

**Month: May Week: 2 Subject: Creative Arts**

Day 1	Topic(s)	Foundation(s)
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	Infants may touch or press hand into paint with support.	Infants may pat or drag hands independently on the plate to make marks.
<b>Activity: Animal Plate Painting</b>  Infants will create their own artwork using sponge or fingertip painting on pre-cut animal shapes or paper plates. The teacher will offer orange paint and narrate the infant's movements while encouraging sensory expression through color, shape, and feel.		
Resources/Materials <ul style="list-style-type: none"><li>Pre-cut animal shapes or paper plates</li><li>Non-toxic orange paint</li><li>Sponge brushes or infant-safe painting tools</li></ul>	Key Vocabulary: paint, orange, hand	Support:

**Month: May Week: 2 Subject: Creative Arts**

Day 2	Topic(s)	Foundation(s)
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	Infants may respond to sound by turning head or smiling.	Infants may shake instrument or move body rhythmically.
<b>Activity: Shake &amp; Sound Time</b>  The teacher will introduce small, infant-safe shakers while playing forest-themed background sounds (e.g., bird calls, gentle wind). Infants are encouraged to explore sound-making, either independently or with adult support, to build auditory creativity and rhythm awareness.		
Resources/Materials <ul style="list-style-type: none"><li>● Hand shakers (egg shakers, bells)</li><li>● Nature or forest sound recordings</li></ul>	Key Vocabulary: shake, sound, music	Support:

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## Infant Curriculum

<b>Day 3</b>	<b>Topic(s)</b> Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	<b>Foundation(s)</b> CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Infants</b> Infants may move arms or legs during music.	<b>Older Infants</b> Infants may bounce, sway, or clap in response to rhythm or cues.
<b>Activity: Wiggle &amp; Freeze</b> The teacher will lead a playful dance session using music with clear start-stop cues. Infants will be encouraged to wiggle, sway, and bounce to the music. During the “freeze,” the teacher will pause and smile or pose, modeling movement control in a joyful way.		
Resources/Materials • Music player	Key Vocabulary: dance, stop, move	Support:

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Infant Curriculum

	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
<b>Activity: Track Painting</b>  Infants will use sponges cut into simple paw or footprint shapes to stamp across paper. Teachers will guide the stamping and narrate with playful phrases like “The bear walked here!” This offers process-based creative exploration while reinforcing cause and effect.		
Resources/Materials <ul style="list-style-type: none"><li>● Sponge animal footprints or cut shapes</li><li>● Washable paint</li><li>● Large paper roll or tray</li></ul>	Key Vocabulary: print, step, paint	Support:

## Month: May Week: 2 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
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## Infant Curriculum

	<p>Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon</p>	<p>CA3.2 Demonstrate creative expression through visual art production and presentation</p>
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
<p>Infants may swipe or dab paint on paper with assistance.</p>		
<p><b>Activity: Paint My Bear</b></p> <p>Infants will be given a bear outline to paint using non-toxic brown paint. After painting, the teacher will offer pre-cut eyes, a nose, and ears for infants to place wherever they choose on their bear. This encourages expressive choice, fine motor skills, and ownership of their creation- even if everything ends up in one corner!</p>		
Resources/Materials <ul style="list-style-type: none"><li>● Bear outline on paper</li><li>● Non-toxic brown paint</li><li>● Pre-cut paper eyes, nose, ears</li></ul>	Key Vocabulary: brown, bear, eyes	Support: