



## Month: May Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May turn head toward teacher's voice or animal sound during the story.	May vocalize or reach for animal toys or visuals during the story.

### Activity: Rainforest Read & Respond

Infants will listen to the book *Rainforest Animals* while the teacher animates key animal sounds and introduces matching plush toys. Each animal sound will be paired with movement (e.g., flapping for a bird, hopping for a frog) to stimulate attention. Infants will be encouraged to visually track, reach for animals, or vocalize during the story.

Resources/Materials	Key Vocabulary: monkey, bird, tree	Support: <a href="#">Rainforest Animals Written by Jill McDonald ( Read Aloud for Children )</a> <a href="#">Storytime by Ilona</a>
<ul style="list-style-type: none"><li>• <i>Rainforest Animals</i> board book</li><li>• Soft plush rainforest animals or large animal visuals</li></ul>		

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Day 2	Topic(s)	Foundation(s)
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May recognize repeated animal images or calm at familiar sounds.	May look expectantly at familiar visuals or imitate simple animal sounds.
<b>Activity: Rainforest Animal Review</b>  The teacher will guide a visual review of 3-4 rainforest animals using plush toys and large visuals. Each animal will be named slowly and shown up close for infants to observe or touch. Repetition of sounds and gestures will support language recognition and offer infants a familiar connection to Day 1's reading.		
Resources/Materials <ul style="list-style-type: none"><li>Animal visuals or plush toys</li><li><i>Rainforest Animals</i> book</li></ul>	Key Vocabulary: tiger, frog, rain	Support: <a href="#">Rainforest Animals Written by Jill McDonald ( Read Aloud for Children )</a> <a href="#">Storytime by Ilona</a>

**Month: May Week: 2 Subject: English & Language Arts**



## Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May remain calm or visually focus on the book during reading.	May reach for soft animal toy or turn attention toward teacher during key words.
<p><b>Activity: Forest Friends Storytime</b></p> <p>Infants will enjoy a calming read-aloud of <i>Night Night Forest Friends</i>. During the story, the teacher will pause to introduce soft forest animal toys, encouraging infants to reach, hold, or track each one. The soothing rhythm of the book supports early listening skills and prepares infants for quiet time routines.</p>		
Resources/Materials	Key Vocabulary: sleep, owl, bear	Support: <a href="#"><u>Night Night, Forest Friends Bedtime Story</u></a>
<ul style="list-style-type: none"><li>• <i>Night Night Forest Friends</i> board book</li><li>• Forest animal plush or fabric visuals</li></ul>		

## Month: May Week: 2 Subject: English & Language Arts

Day 4	Topic(s)	Foundation(s)
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## Infant Curriculum

	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
<p>May look at book or track slow movement of images.</p>		
<p><b>Activity: Arctic Animal Sounds &amp; Story</b></p> <p>The teacher will read <i>Arctic Animals</i>, emphasizing animal names and sounds to help build language connections. Each arctic animal will be paired with a visual or stuffed toy, allowing infants to observe and engage. Simple sounds like “brrr” or “roar” will be modeled for infants to imitate or react to.</p>		
Resources/Materials <ul style="list-style-type: none"><li>• <i>Arctic Animals</i> board book</li><li>• Visuals or plush animals (penguin, polar bear, seal)</li></ul>	Key Vocabulary: snow, penguin, ice	Support: <a href="#">Arctic Animals Written by Jill McDonald ( Read Aloud for Children )</a> <a href="#">Storytime by Ilona</a>

## Month: May Week: 2 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
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	<p>Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon</p>	<p>ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension</p>
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
<p>May show recognition of visual or toy through gaze or smile.</p>		
<p><b>Activity: Arctic Animal Review Time</b></p> <p>The teacher will revisit key animals from <i>Arctic Animals</i> using large visuals or plush toys. Infants will be invited to look, touch, or hold each one as the teacher names them and models related sounds. The activity reinforces familiar vocabulary and encourages infant engagement through sensory and auditory experiences.</p>		
Resources/Materials <ul style="list-style-type: none"><li>● Arctic animal plush or large laminated visuals</li><li>● <i>Arctic Animals</i> book</li></ul>	Key Vocabulary: seal, cold, arctic	Support: <a href="#">Arctic Animals Written by Jill McDonald ( Read Aloud for Children )</a> <a href="#">Storytime by Ilona</a>