



Month: May Week: 2 Subject: Phonics

Day 1	Topic(s) Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May pause, turn head, or blink in response to a new sound.	May vocalize or mimic a sound with babble or gesture.
Activity: Animal Sound Listening Infants will listen to a series of wild animal sounds such as monkey chatter, bird calls, or lion roars, played through a speaker or modeled by the teacher. As each sound plays, a matching puppet or plush toy will be shown. Infants will be encouraged to look toward the sound, vocalize, or reach for the matching animal toy, building early sound awareness and association.		
Resources/Materials <ul style="list-style-type: none"> Animal sound recordings Animal puppets or plush toys 	Key Vocabulary: roar, squawk, growl	Support:



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Day 2	Topic(s) Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May look at or mouth safe object when name is repeated.	May pick up M object or show preference through gesture or sound.
Activity: M Basket Exploration A basket filled with large, safe objects that begin with the letter M (such as a mitten, monkey plush, and maraca) will be introduced. The teacher will say the name of each object slowly, emphasizing the beginning M sound. Infants will be encouraged to reach, grasp, and explore each item while the teacher reinforces the letter name and sound through repetition and gestures.		
Resources/Materials <ul style="list-style-type: none"> Basket with objects like monkey, mitten, maraca Visual card with large letter M 	Key Vocabulary: monkey, mitten, M	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May place hand in paint or press with adult help.		May drag finger independently and respond to M sounds.	
Activity: Letter M Trace with Paint				
Infants will explore the letter M using a sheet with a large printed M on it. With teacher guidance, each infant will be assisted in tracing the M shape using orange paint and a sponge brush or finger. The teacher will model the /m/ sound while tracing and say the letter name aloud. Infants will then be invited to make their own marks or revisit the letter form independently.				
Resources/Materials <ul style="list-style-type: none">Paper with large printed MOrange paintSponge brushes or fingers		Key Vocabulary: M, mark, paint		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.2 Demonstrate expressive communication ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May sway or clap hands with support during music.	May imitate movement or sound during repeated verses.
Activity: Animal Sound Song & Movements Infants will engage in a group song that incorporates fun animal sounds and motions. The teacher will lead movements such as flapping like a bird or bouncing like a bunny, pairing each with vocal animal sounds. Infants will be encouraged to join through clapping, bouncing, or vocal play, supporting expressive communication and sound imitation.		
Resources/Materials <ul style="list-style-type: none"> • Music player or live singing • Animal puppets or visuals 	Key Vocabulary: bounce, moo, flap	Support:

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Wildlife Wonders Number: 14 Letter: Mm Color: Orange Shape: Hexagon	ELA1.1 Demonstrate receptive communication ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May visually attend to bold letters or bright images.	May point, pat, or vocalize when shown M card or matching image.
<p>Activity: M is for Match</p> <p>Infants will be shown large visual cards featuring the letter M and simple M-word pictures (e.g., moon, milk, monkey). The teacher will slowly say each word, trace the M with their finger, and encourage infants to point, reach, or look between cards. This builds recognition and familiarity with the alphabet.</p>		
Resources/Materials <ul style="list-style-type: none"> Laminated letter M cards M-word picture visuals 	Key Vocabulary: milk, moon, monkey	Support: