



Month: July Week: 5 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS2.1 Demonstrate awareness of chronological thinking SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May smile or watch as blanket is removed during peekaboo.	May attempt to pull the blanket down or take turns hiding.
<p>Activity: Peekaboo w/Blanket</p> <p>Infants will engage in a playful game of peekaboo using a soft blanket. This familiar social game reinforces memory, cause and effect, and early turn-taking. Teachers will use the child's name and vary the rhythm to encourage engagement and anticipation.</p>		
Resources/Materials <ul style="list-style-type: none"> • Lightweight, soft blanket or scarf 	Key Vocabulary: peekaboo, where, found	Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	May look at, smile at, or reach for familiar photos.	May point to or say names of people in the photos.
<p>Activity: Family Faces Photos</p> <p>Teachers will show laminated family photos and name each person as infants look on. Children are encouraged to hold their photos and respond through sounds or gestures. This review activity strengthens emotional bonds and supports recognition of important people in their lives.</p>		
Resources/Materials <ul style="list-style-type: none"> Laminated family or caregiver photos Photo board or individual photo cards 	Key Vocabulary: mama, daddy, family	Support:



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Day 3	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May watch puppets move or follow them with their eyes.	May reach for or respond to the puppet's "voice."
<p>Activity: Puppet Faces</p> <p>Infants will interact with friendly face puppets during social circle time. Teachers will use the puppets to express simple emotions like happy or sleepy and talk to each child. This promotes early social interaction, emotional awareness, and self-expression.</p>		
Resources/Materials <ul style="list-style-type: none"> Soft, infant-safe puppets 	Key Vocabulary: hello, face, happy	Support:



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Day 4	Topic(s)	Foundation(s)
	Review Week	SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May hold or mouth play food or soft toys.	May pretend to feed stuffed animal or select food items.
<p>Activity: Picnic Time</p> <p>Infants will enjoy a pretend picnic setup with stuffed animals and toy food. Teachers will narrate play and encourage choice-making and pretend feeding. This activity helps infants build awareness of familiar routines and early understanding of social gatherings.</p>		
Resources/Materials <ul style="list-style-type: none"> • Soft play food • Stuffed animals • Picnic blanket 	Key Vocabulary: eat, picnic, food	Support:



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Day 5	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May sway, clap, or look at others during song.	May smile, sing along, or reach toward a peer.
<p>Activity: Friend Song</p> <p>During morning time, teachers will sing a familiar “friend” or greeting song. Infants will be encouraged to watch, clap, or respond with sounds. This activity promotes early friendship recognition and classroom belonging.</p>		
Resources/Materials <ul style="list-style-type: none"> Song prompts (e.g., “Hello, Friends” or “Who’s Here Today?”) 	Key Vocabulary: friend, hello, song	Support: