



Month: August Week: 1 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May place tiles together with assistance.	May build a complete structure independently.

Activity: Build a House with Magnetic Tiles

Provide a variety of magnetic tiles in different shapes. Encourage children to work alone or in pairs to build a house or other structure. Talk about what makes a building strong and how different shapes can be combined. Allow time for children to explain their creations to the group.

Resources/Materials <ul style="list-style-type: none"> • Magnetic tiles • Flat tabletop or floor space • Picture cards of buildings for inspiration 	Key Vocabulary: build, strong, shape	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	APL2.1 Demonstrate flexible thinking during play APL4.1 Demonstrate social interactions during play
Indicators	Younger Preschool	Older Preschool
	May pretend to cut or style hair.	May take turns as stylist and customer.

Activity: Pretend Hair Salon / Barber Shop

Set up a pretend salon with chairs, combs, empty spray bottles, and play scissors. Invite children to take turns being the stylist and the customer. Encourage them to use polite greetings, ask about styles, and “style” each other’s hair. Discuss how role-playing helps us imagine real-life jobs.

Resources/Materials <ul style="list-style-type: none"> • Child-safe combs and brushes • Play scissors • Empty spray bottles 	Key Vocabulary: style, hair, cut	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	APL2.1 Demonstrate flexible thinking during play
Indicators	Younger Preschool	Older Preschool
	May wear a costume or use a prop.	May act out tasks related to a chosen career.

Activity: What I Want to Be When I Grow Up Dramatic Play

Ask children what they would like to be when they grow up and provide simple props or costumes to represent those jobs. Allow them to act out what someone in that role might do. Encourage them to interact with each other in character, imagining realistic scenarios. End with a short “career parade” where children share their chosen job with the class.

Resources/Materials <ul style="list-style-type: none"> • Dress-up clothes and hats • Job-related props (doctor kit, construction helmet, etc.) • Mirror for self-viewing 	Key Vocabulary: job, work, pretend	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate social interactions during play
Indicators	Younger Preschool	Older Preschool
	May “buy” or “sell” one item with help.	May name the shape and “sell” multiple items.

Activity: Shape Shop Pretend Store (Selling Rectangles)

Set up a pretend store with rectangular items for sale. Give each child play money and allow them to take turns as cashier and customer. Encourage naming the shape and discussing its features while “buying” or “selling.” Rotate roles so everyone has a chance to experience each part of the game.

Resources/Materials <ul style="list-style-type: none"> • Play money and cash register • Rectangular objects (books, blocks, boxes) • Shopping baskets or bags 	Key Vocabulary: buy, sell, shop	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		APL2.1 Demonstrate flexible thinking during play	
Indicators				
	Younger Preschool		Older Preschool	
	May choose one costume piece.		May create a full outfit and act out a role.	
Activity: Self-Portrait Dress-Up Play				
Invite children to create an outfit that reflects something about themselves or their favorite style. Provide a variety of dress-up clothes and accessories. After dressing, have them share why they chose those items and act out a short scene. Take photos to display alongside their self-portraits in the classroom.				
Resources/Materials <ul style="list-style-type: none">Dress-up clothes and accessoriesMirrorCamera (optional)		Key Vocabulary: dress, choose, pretend		Support: