

Month: July Week: 1 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner
Indicators		
	Younger Infants	Older Infants
	May visually track moving objects.	May reach for or coo at bubbles.

Activity: Bubble Watch

Blow a few bubbles above or near the infant while they lie on their back or sit supported. Say, "Look! A bubble!" as they float. Infants may track bubbles with their eyes or try to reach for them. This builds attention and interest in movement and cause-effect.

Resources/Materials • Bubble wand or machine	Key Vocabulary: bubble, pop, look	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	APL3.1 Demonstrate development of sustained attention and persistence APL1.2 Demonstrate interest and curiosity as a learner
Indicators		
	Younger Infants	Older Infants
	May explore textures with fingers.	May dig or move hands through bin contents.

Activity: Sensory Bin

Offer a bin filled with safe, soft materials (shredded paper, fabric scraps) and a few pond animal toys. Let infants explore with hands. Narrate their actions: "You found the frog!" Older infants may dig, grab, or pat the items, sustaining attention.

Resources/Materials • Bin with shredded paper or rice	Key Vocabulary: soft, find, frog	Support:
 Small plush pond animals 		





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Day 3	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr	APL3.1 Demonstrate development of sustained attention and persistence
	Color: Teal Shape: Rhombus	APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May smile or watch peekaboo gestures.	May anticipate or imitate peekaboo actions.

Activity: Basket Peek

Use a small blanket or basket to play peekaboo with a toy. Say, "Where's the turtle? Peekaboo!" Encourage infants to reach, smile, or look for the toy. Builds attention, turn-taking, and engagement.

Resources/Materials • Small toy (frog or turtle)	Key Vocabulary: peekaboo, where, turtle	Support:





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Day 4	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends	APL1.1 Demonstrate initiative and
	Number: 19 Letter: Rr	self-direction
	Color: Teal	APL4.1 Demonstrate development of
	Shape: Rhombus	social interactions during play
Indicators		
	Younger Infants	Older Infants
	May look at food or utensils.	May pretend to feed or hold utensils.
Activity: Picnic Touch		
Set up a pretend picnic with toy utensils and soft pretend food. Let infants explore textures and shapes. Say "Yum!" or "You have the spoon!" to support social and exploratory play.		

Support:

Key Vocabulary:

eat, spoon, yum

Resources/Materials

utensils

Soft toy food and





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Day 5	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr	APL3.1 Demonstrate development of sustained attention and persistence
	Color: Teal Shape: Rhombus	APL4.1 Demonstrate development of social interactions during play
Indicators		
indicators	Younger Infants	Older Infants
	May visually follow or grasp for objects.	May crawl toward items with encouragement.
Activity: Crawl & Reach		

Place pond-themed toys just out of reach during tummy time. Encourage reaching and crawling with phrases like, "Can you get the duck?" Praise all attempts and movements. Encourages persistence and initiative.

Resources/Materials • Frog, duck, or turtle toys	Key Vocabulary: go, reach, duck	Support:
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