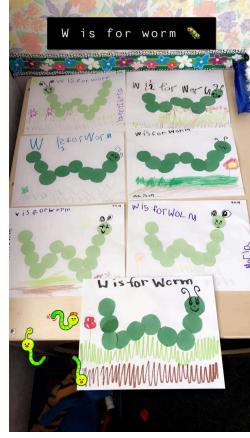




Month: August Week: 1 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)				
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May glue pieces with help.</td><td>May assemble pieces in sequence to create a worm.</td></tr></tbody></table>	Younger Preschool	Older Preschool	May glue pieces with help.	May assemble pieces in sequence to create a worm.	
Younger Preschool	Older Preschool					
May glue pieces with help.	May assemble pieces in sequence to create a worm.					

<p>Activity: W is for Worm Craft</p> <p>Provide paper circles for children to glue together to form a worm. Encourage arranging them in a wiggly pattern and adding eyes, a mouth, or other features. While working, reinforce the /w/ sound and name other W words. Display worms on a “W is Wonderful” bulletin board.</p>		
Resources/Materials <ul style="list-style-type: none">Pre-cut paper circlesGlue sticksGoogly eyes (optional)	Key Vocabulary: worm, wiggle, work	 <p>Support:</p>

**Month: August Week: 1 Subject: Creative Arts**

Day 2	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process
Indicators	Younger Preschool May add pictures with help.	Older Preschool May arrange and decorate independently.

Activity: Family Collage with Rectangle Frames Give each child a paper rectangle frame and photos or magazine cutouts representing family life. Have them glue the images inside the frame and decorate the border. Encourage sharing their collage with the group and talking about who is in it.		
Resources/Materials <ul style="list-style-type: none">• Paper rectangle frames• Glue sticks• Family photos or magazine cutouts	Key Vocabulary: family, frame, picture	Support:

**Month: August Week: 1 Subject: Creative Arts**

Day 3	Topic(s)	Foundation(s)				
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA1.1 Demonstrate creative music expression				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May shake or tap an instrument with help.</td><td>May keep a simple beat or follow rhythm patterns.</td></tr></tbody></table>	Younger Preschool	Older Preschool	May shake or tap an instrument with help.	May keep a simple beat or follow rhythm patterns.	
Younger Preschool	Older Preschool					
May shake or tap an instrument with help.	May keep a simple beat or follow rhythm patterns.					

Activity: Musical Instruments & Rhythm Play

Provide various percussion instruments such as drums, shakers, and tambourines. Play short rhythmic patterns and invite children to echo them. Experiment with fast, slow, loud, and soft sounds. End with a “band performance” where everyone plays together.

Resources/Materials	Key Vocabulary: beat, fast, slow	Support:
<ul style="list-style-type: none">• Drums• Shakers• Tambourines		

**Month: August Week: 1 Subject: Creative Arts**

Day 4	Topic(s)	Foundation(s)				
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May draw basic facial features.</td><td>May include detailed features and clothing.</td></tr></tbody></table>	Younger Preschool	Older Preschool	May draw basic facial features.	May include detailed features and clothing.	
Younger Preschool	Older Preschool					
May draw basic facial features.	May include detailed features and clothing.					

Activity: Self-Portrait Drawing

Provide mirrors and paper for children to observe themselves and draw their facial features. Encourage adding details like hair color, eye color, and clothing. Discuss how self-portraits can show both what we look like and how we feel. Display finished portraits on the classroom wall.

Resources/Materials	Key Vocabulary: face, draw, eyes	Support:
<ul style="list-style-type: none">• Mirrors• Drawing paper• Crayons or colored pencils		

**Month: August Week: 1 Subject: Creative Arts**

Day 5	Topic(s) Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process
Indicators	Younger Preschool May thread large beads with help.	Older Preschool May create a color pattern and complete bracelet independently.

Activity: Friendship Bracelet Craft

Give children large beads and yarn or elastic to create a bracelet for a friend. Encourage them to choose colors they think their friend will enjoy. Once completed, allow them to exchange bracelets to promote kindness and connection.

Resources/Materials <ul style="list-style-type: none">• Large beads• Yarn or elastic cord• Tape to secure string ends	Key Vocabulary: bead, friend, color	Support:
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