



## Month: July Week: 1 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	<b>CA1.1</b> Demonstrate creative music expression  <b>CA4.1</b> Demonstrate creative expression through dramatic play
<b>Indicators</b>		
	<b>Younger Infants</b>	<b>Older Infants</b>
	May listen or calm to rhythmic sound.	May vocalize or bounce to music.

### Activity: **Description: Music Time**

Play soft music using rattles or shakers and gently bounce or rock the infant to the beat. Hum or sing simple pond-themed songs like “Five Little Ducks.” Older infants may hold an instrument or bounce to the rhythm.

Resources/Materials <ul style="list-style-type: none"> <li>Baby-safe musical instruments</li> <li>Soft background music</li> </ul>	Key Vocabulary: music, shake, duck	Support:
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## Month: July Week: 1 Subject: Creative Arts

<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience  <b>CA3.3</b> Demonstrate creative expression through art appreciation	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May watch caregiver dab paint or show interest in color.		May reach for or pat a paint-covered surface.	

### Activity: **Description: Paint Dab**

Use a piece of paper and dab bits of paint while the infant watches. Say, “Blue! Tap, tap!” For older infants, use their finger or hand (with assistance) to dab with non-toxic paint. Focus is on watching and gentle exploration, not final product.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Non-toxic paint</li> <li>• Paper</li> </ul>	<b>Key Vocabulary:</b> blue, paint, tap	<b>Support:</b>
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<b>Day 3</b>	<table> <tr> <th data-bbox="380 373 899 407">Topic(s)</th><th data-bbox="899 373 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="380 407 899 636"> Theme: Pond Life &amp; Friends  Number: 19  Letter: Rr  Color: Teal  Shape: Rhombus </td><td data-bbox="899 407 1417 636"> <b>CA1.1</b> Demonstrate creative music expression   <b>CA4.1</b> Demonstrate creative expression through dramatic play </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	<b>CA1.1</b> Demonstrate creative music expression  <b>CA4.1</b> Demonstrate creative expression through dramatic play
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<b>Indicators</b>	<table> <tr> <th data-bbox="380 730 899 793">Younger Infants</th><th data-bbox="899 730 1417 793">Older Infants</th></tr> <tr> <td data-bbox="380 793 899 898">May react to puppet movement or caregiver voice.</td><td data-bbox="899 793 1417 898">May try to reach for or mimic puppet motions.</td></tr> </table>	Younger Infants	Older Infants	May react to puppet movement or caregiver voice.	May try to reach for or mimic puppet motions.
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May react to puppet movement or caregiver voice.	May try to reach for or mimic puppet motions.				
<p>Activity: <b>Description: Frog Song</b></p> <p>Use a frog puppet to sing or chant a simple “ribbit ribbit” rhyme. Move the puppet as you sing and bring it near the infant’s hands. Pause to let the infant respond. Great for expression and playful interaction.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Frog puppet or soft toy</li> </ul>	<table> <tr> <td data-bbox="545 1192 878 1297">Key Vocabulary: frog, ribbit, sing</td><td data-bbox="878 1192 1417 1297">Support:</td></tr> </table>	Key Vocabulary: frog, ribbit, sing	Support:		
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<b>Day 4</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		<b>CA3.2</b> Demonstrate creative expression through visual art production and presentation  <b>CA3.1</b> Demonstrate creative expression through the visual art process or experience	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May look at or reach for art materials.		May pat paper or press stickers with support.	

### Activity: **Description: Turtle Art**

Offer a turtle shell outline on paper. Gently help infants press green paint with a sponge or add large stickers. Say “dot dot” as they pat. Focus is on process, touch, and colors, not neatness or form.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Turtle shell outline</li> <li>Green paint or dot stickers</li> </ul>	<b>Key Vocabulary:</b> green, dot, turtle	<b>Support:</b>
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<b>Day 5</b>	<b>Topic(s)</b> Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	<b>Foundation(s)</b> <b>CA3.1</b> Demonstrate creative expression through the visual art process or experience  <b>CA3.2</b> Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May explore caregiver-guided hand movement.	May press hand into the paint with help.
<b>Activity: Frog Hand</b>  Paint the infant's hand with green non-toxic paint and press it gently onto paper to make a frog print. Say, "Tap the paper! Frog hand!" Talk through the process and let infants look at their hand and paper.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Green non-toxic paint</li> <li>Paper</li> </ul>	<b>Key Vocabulary:</b> hand, frog, green	<b>Support:</b>