



Month: August Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May respond to simple questions about the story by pointing to pictures or naming familiar objects.	May answer “wh” questions (who, what, where) and retell parts of the story in own words.

Activity: Read *What I Like About Me* + Self-Reflection

Drawing Read *What I Like About Me* aloud, pausing to emphasize positive qualities of the characters. Discuss with children what makes each character special and connect it to what makes each child special. Invite each child to draw a picture of themselves and one thing they like about who they are. Encourage children to label their drawings with the first letter of their name, modeling letter sounds as needed.

Resources/Materials	Key Vocabulary: unique, special, like	Support: What I Like About Me Written by Allia Zobel-Nola
<ul style="list-style-type: none">• <i>What I Like About Me</i> by Allia Zobel-Nola• Drawing paper• Crayons or colored pencils		

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Day 2	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool May respond to prompts by naming body parts or personal features in their self-portrait.	Older Preschool May describe their drawings with at least two details about themselves.

Activity: Read *I Like Myself*

Read *I Like Myself* aloud, pointing out how the main character celebrates who they are. After the story, provide each child with a large paper rectangle “frame.” Invite them to draw a self-portrait inside the frame, including features that make them unique (e.g., hair, eyes, favorite clothes). Encourage children to share their portraits with the group, naming at least one thing they like about themselves.

Resources/Materials	Key Vocabulary: portrait, frame, rectangle	Support:  I Like Myself – 🌟 Motivating read a...
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Day 3	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool May name one thing about themselves when prompted.	Older Preschool May share two or more details about themselves and connect them to the story.

Activity: Read *The Skin You Live In* + Class Book “The Things We Like About Us”

After reading, discuss how the book celebrates all the ways people are unique and special. Invite each child to share one thing they like about themselves. Provide each child with a sheet of paper to draw their idea, then collect all pages to create a class book titled “The Things We Like About Us.” Read the completed book aloud and place it in the classroom library for children to revisit.

Resources/Materials	Key Vocabulary: skin, unique, celebrate	Support: The Skin You Live In Readalong
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Day 4	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May act out a single part of the story when prompted.	May sequence several events and use descriptive language during retelling.
<p>Activity: Retell Favorite Story of the Week with Puppets or Felt Board</p> <p>Let children choose one of the week's books. As a group, retell the story using puppets, felt board pieces, or simple props. Assign roles or story parts to small groups. Encourage children to use their own words and add sound effects or gestures to bring the story to life, emphasizing beginning, middle, and end.</p>		
Resources/Materials	Key Vocabulary: retell, character, setting	Support:
<ul style="list-style-type: none">• Puppets, felt board pieces, or simple props• This week's books for reference		

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Day 5	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool May name a favorite book or part when prompted.	Older Preschool May describe their favorite part and explain why they like it.

Activity: Review All Three Books + Draw Favorite Part

Briefly revisit *What I Like About Me*, *I Like Myself*, and *The Skin You Live In*. Children choose their favorite book and draw a picture of their favorite part. Prompt sharing with open-ended questions like, “What happened here?” and “Why do you like this part?”

Resources/Materials	Key Vocabulary: favorite, picture, story	Support:
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