



Month: June Week: 1 Subject: English & Language Arts

| | | |
|--|---|--|
| Day 1 | Topic(s) Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle | Foundation(s) ELA2.4 Demonstrate comprehension ELA1.1 Demonstrate receptive communication |
| Indicators | Younger Infants | Older Infants |
| | May gaze at or track images and sounds. | May babble or vocalize in response to repeated words. |
| Activity: Read Summer Days & Nights Hold the baby in your lap or place them in a cozy spot for tummy time while reading. Use a gentle, rhythmic tone and point to simple pictures (sun, tree, cat). Pause to repeat words and show real-world examples or gestures. Smile, respond to coos, and make eye contact during reading. | | |
| Resources/Materials <ul style="list-style-type: none"> • <i>Summer Days & Nights</i> board book • Blanket or lap space | Key Vocabulary: sun, tree, cat | Support: Summer Days and Nights □□□ Herbert Wong Yee (Author, Illustrator) |



Month: June Week: 1 Subject: English & Language Arts

| | | |
|--|---|---|
| Day 2 | Topic(s) Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle | Foundation(s) ELA2.4 Demonstrate comprehension ELA1.2 Demonstrate expressive communication |
| Indicators | Younger Infants | Older Infants |
| | May touch book pages or respond with smiles or sounds. | May repeat syllables or look to labeled pictures. |
| Activity: Read Summer Read <i>Summer</i> while sitting face-to-face with the infant. Emphasize key seasonal images like swimming, picnics, and sunshine. Point to each one while using the words clearly: “Look, swim!” Respond to babbles or hand motions, and offer the book for visual exploration. | | |
| Resources/Materials <ul style="list-style-type: none"> • <i>Summer</i> board book • Small seasonal props (optional) | Key Vocabulary: swim, sun, play | Support: Summer by Allie Busby ft. Bethany Jane Children's Storybook Read Aloud |



Month: June Week: 1 Subject: English & Language Arts

| | | |
|-------------------|--|---|
| Day 3 | Topic(s) | Foundation(s) |
| | Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle | ELA2.4 Demonstrate comprehension ELA1.2 Demonstrate expressive communication |
| Indicators | Younger Infants | Older Infants |
| | May track bright pages or turn toward the speaker. | May respond to familiar words or vocal cues. |

Activity: **Read Sun**

Sit with the infant and read slowly, pausing to name bright, bold items such as “sun,” “hat,” or “hot.” Encourage reaching toward pages and give time for reaction. Use hand motions like shading your eyes or pointing up when describing the sun.

| | | |
|--|----------------------------------|---|
| Resources/Materials <ul style="list-style-type: none"> • <i>Sun</i> board book • Hat or visual prop (optional) | Key Vocabulary: sun, hot, hat | Support: <u>Sun by Sam Usher - Story Time READ ALOUD</u> |
|--|----------------------------------|---|

Month: June Week: 1 Subject: English & Language Arts



Infant Curriculum

| | | | | |
|--|--|---|--|---|
| Day 4 | Topic(s) | | Foundation(s) | |
| | Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle | | ELA2.4 Demonstrate comprehension ELA1.1 Demonstrate receptive communication | |
| Indicators | | | | |
| | Younger Infants | | Older Infants | |
| | May look at familiar pages with recognition. | | May vocalize or bounce at exciting parts. | |
| Activity: Review Summer Books | | | | |
| Choose a few favorite pages from both <i>Summer Days & Nights</i> and <i>Summer</i> . Show the same pictures used earlier in the week and ask “Do you see the tree?” Give time for visual reaction. Respond to infant cues with smiles and repetition. | | | | |
| Resources/Materials <ul style="list-style-type: none">• <i>Summer</i> and <i>Summer Days & Nights</i> books• Familiar visuals from earlier readings | | Key Vocabulary: night, outside, warm | | Support: Summer Days and Nights □□□ Herbert Wong Yee (Author, Illustrator) |

Month: June Week: 1 Subject: English & Language Arts

| | | |
|--------------|-----------------|----------------------|
| Day 5 | Topic(s) | Foundation(s) |
|--------------|-----------------|----------------------|



Infant Curriculum

| | | |
|--|--|---|
| | Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle | ELA1.2 Demonstrate expressive communication |
| Indicators | Younger Infants | Older Infants |
| | May gaze at familiar illustrations or respond to tone. | May smile, clap, or vocalize when seeing familiar images. |
| <p>Activity: Review Sun Book</p> <p>Read favorite parts of <i>Sun</i> and hold up simple visuals (sun, walking, hat). Let infants look and respond. Ask, “Do you remember this?” Repeat important words with a playful tone and engage in shared attention moments.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • <i>Sun and Summer Days & Nights</i> books • Visual cards or real-world props (e.g., sun card, toy hat) | Key Vocabulary: hat, hot, walk | Support: Sun by Sam Usher - Story Time READ ALOUD |