



Month: June Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Preschool	Older Preschool
	May point to objects in illustrations when named.	May describe what they see happening in a picture.

Activity: Read *Summer Days & Nights*

During circle time, read *Summer Days & Nights* aloud, pausing to ask engaging questions and define key words. Invite children to point to or describe items from the story (e.g., sun, fireflies, trees). Encourage conversations about their own summer experiences using prompts like, “Have you ever seen fireflies?” This interactive read aloud strengthens vocabulary and builds story comprehension.

Resources/Materials <ul style="list-style-type: none"> • <i>Summer Days & Nights</i> book • Visual props or cards (sun, trees, animals) 	Key Vocabulary: sun, night, outside	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	ELA1.2 Demonstrate expressive communication ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Preschool	Older Preschool
	May scribble or draw simple lines to represent summer.	May draw and describe something they do in the summer.

Activity: Read: Summer

After reading *Summer*, children will create a drawing inspired by something they enjoy during summertime (e.g., playing outside, swimming, eating popsicles). Teachers will engage children in a discussion about their artwork and prompt storytelling by asking open-ended questions like “What’s happening in your picture?” This activity builds narrative skills and connects reading to personal experiences.

Resources/Materials <ul style="list-style-type: none"> • <i>Summer</i> book • Crayons or markers • Drawing paper 	Key Vocabulary: warm, swim, tree	Support:
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Day 3	Topic(s) Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Preschool	Older Preschool
	May point to or name characters in the book.	May retell events using story pictures or props.
<p>Activity: Read <i>Sun</i></p> <p>Encouraging children to recall what happened first, next, and last in the story. Use printed story cards or visual props for children to sequence events. Invite them to act out parts of the story using their bodies (e.g., fanning themselves when it's hot). This supports memory recall and oral language development in an engaging, active way.</p>		
Resources/Materials <ul style="list-style-type: none"> • <i>Sun</i> book • Story sequencing cards 	Key Vocabulary: hot, map, sun	Support:



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Day 4	Topic(s)		Foundation(s)		
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle		ELA1.3 Demonstrate ability to engage in conversations		
Indicators					
	Younger Preschool		Older Preschool		
	May answer simple questions using one- or two-word responses.		May compare two books with simple language: “They are both sunny.”		
<p>Activity: Children will look at pages from <i>Summer Days & Nights</i> and <i>Summer</i>, identifying similarities and differences. Use visual supports (like a T-chart or two-sided board) to categorize responses. Encourage children to explain their thinking: “They’re the same because they both have the sun!” This develops comparison and expressive reasoning skills.</p>					
Resources/Materials <ul style="list-style-type: none"><i>Summer Days & Nights</i> and <i>Summer</i> booksT-chart or board for group discussion		Key Vocabulary: compare, same, different		Support:	



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Day 5	Topic(s)		Foundation(s)	
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle		ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	May point to objects or settings when asked.		May describe what they think will happen next or explain a favorite part.	
Activity: Show both books and invite children to choose their favorite. Have them explain their choice and describe a part they liked best. Use a simple chart or voting system to tally favorites and guide group discussion. This helps children express opinions and summarize stories, building confidence in communication.				
Resources/Materials <ul style="list-style-type: none">Sun and Summer Days & Nights books		Key Vocabulary: favorite, hot, story		Support: