

Month: June Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo	ELA2.1 Demonstrate awareness of the alphabet
	Color: Blue Shape: Rectangle	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May point to or touch a letter when named.	May find the letter O in familiar words or objects.

Activity: Oo Hunt Around the Room

Start with a brief review of the letter O and the /o/ sound (as in "octopus"). Then, invite children to go on an "Oo Hunt" around the classroom, looking for objects, labels, or pictures that contain the letter O. Call out examples and celebrate each "O" discovery as a group.

Resources/Materials • Letter O card	Key Vocabulary: O, orange, open	Support:
Classroom labels or printed Oo words		
 Small magnifying glasses or clipboards (optional) 		





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Day 2	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo	ELA2.1 Demonstrate awareness of the alphabet
	Color: Blue Shape: Rectangle	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May hold or explore an item starting with "O" when prompted.	May say the name of an object that begins with the /o/ sound.

Activity: Sensory Basket with Letter O Items

Fill a small basket with familiar objects that begin with the /o/ sound (like orange, owl, octopus). Invite children to touch and name each item. Repeat the word slowly, emphasizing the first sound: "O-o-orange!" This tactile activity helps strengthen letter-sound connections.

Resources/Materials • Basket	Key Vocabulary: O, owl, orange	Support:
• 3-4 Oo-themed items (orange toy, owl, octopus)		





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Day 3	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo	ELA2.1 Demonstrate awareness of the alphabet
	Color: Blue Shape: Rectangle	ELA3.1 Demonstrate mechanics of writing
Indicators		
	Younger Preschool	Older Preschool
	May trace large letters with finger or crayon.	May write or attempt to write the letter O independently.

Activity: Oo Rainbow Writing

Model how to form the uppercase and lowercase letter O on a large board or chart paper. Then, children trace over large printed Os using different colored crayons to create "rainbow letters." As they write, encourage them to say the sound: "O says /o/."

Resources/Materials • Letter O rainbow tracing sheets	Key Vocabulary: O, over, oval	Support:
 Crayons or colored pencils 		





Month: June Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16	ELA2.2 Demonstrate phonological awareness
	Letter: Oo Color: Blue Shape: Rectangle	ELA1.2 Demonstrate expressive communication
Indicators		-
	Younger Preschool	Older Preschool
	May repeat a word or sound in a song.	May sing along and emphasize the beginning sound.

Activity: Oo Sound Song & Dance

Sing a simple, repetitive song featuring the /o/ sound (e.g., "O is for Owl, O is for Orange..."). Add movement by dancing or acting out the objects in the song. Encourage children to clap or jump when they hear an "O" word.

Resources/Materials • Speaker/music player	Key Vocabulary: O, out, on	Support:
• Oo Song (teacher-created or adapted)		
• Word cards (optional)		





Month: June Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo	ELA2.1 Demonstrate awareness of the alphabet
	Color: Blue Shape: Rectangle	ELA3.1 Demonstrate mechanics of writing
Indicators		
indicators	Younger Preschool	Older Preschool
	May point to or glue pictures that start with O.	May say or write the word that begins with O.

Activity: Oo Magazine Collage

Provide children with magazines, scissors, and glue. Invite them to cut or tear out pictures of objects that begin with the letter O and glue them onto a large "O" template. Label the pictures as a group to reinforce vocabulary and sound recognition.

Resources/Materials • O templates	Key Vocabulary: O, octopus, outside	Support:
Child-safe scissors		
Glue sticks		
• Magazines		

