



Month: August Week: 1 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May watch as toes are counted.	May smile, kick, or vocalize during counting.

Activity: **Count Toes**

Hold each infant's foot gently and count their toes out loud, one at a time, using a warm and playful tone. Pause briefly between each number to encourage anticipation. Repeat the counting on the other foot. For older infants, clap hands after finishing the count to celebrate.

Resources/Materials • None required	Key Vocabulary: one, two, toes	Support:
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Day 2	Topic(s) Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	Foundation(s) M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May watch as shapes are shown.	May reach for or pat the shape when presented.
Activity: Shape Touch - Rectangles Show a large, soft rectangle block and say the word “rectangle” clearly. Allow infants to touch, hold, or explore the shape under supervision. Repeat the shape name several times while they engage with it. For older infants, place the block slightly out of reach to encourage movement toward it.		
Resources/Materials <ul style="list-style-type: none"> Large soft rectangle block 	Key Vocabulary: rectangle, block, touch	Support:



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Day 3	<table> <tr> <th data-bbox="380 373 899 405">Topic(s)</th><th data-bbox="899 373 1417 405">Foundation(s)</th></tr> <tr> <td data-bbox="380 405 899 600"> Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle </td><td data-bbox="899 405 1417 600"> M1.1 Demonstrate strong sense of counting </td></tr> </table>	Topic(s)	Foundation(s)	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	M1.1 Demonstrate strong sense of counting
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<p>Activity: Number Song Play</p> <p>Play a slow, repetitive counting song during circle or floor time. Count aloud along with the music, showing fingers as you say each number. Encourage older infants to watch your fingers or try copying the movement.</p>					
Resources/Materials <ul style="list-style-type: none"> Music player 	<table> <tr> <td data-bbox="545 1115 878 1188">Key Vocabulary: one, two, three</td><td data-bbox="878 1115 1417 1188">Support:</td></tr> </table>	Key Vocabulary: one, two, three	Support:		
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Month: August Week: 1 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators				
	Younger Infants		Older Infants	
	May watch as blocks are stacked.		May knock down a stack of blocks.	
Activity: Stack & Knock Stack two or three soft blocks in front of the infant while naming each one. Encourage them to reach out and knock the stack over. Repeat several times, clapping or smiling after each knockdown to reinforce cause and effect.				
Resources/Materials <ul style="list-style-type: none">Soft blocks		Key Vocabulary: stack, block, down		Support:



Month: August Week: 1 Subject: Mathematics

Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		M1.1 Demonstrate strong sense of counting	
Indicators	Younger Infants		Older Infants	
	May watch closely during the game.		May laugh, smile, or vocalize during the count.	
Activity: Peek-a-Boo Counting				
Hold a light blanket over your face and count “1, 2, 3” before revealing yourself with a big smile and saying “Peek-a-boo!” Repeat several times, letting infants anticipate the reveal. Encourage older infants to pull down the blanket themselves.				
Resources/Materials <ul style="list-style-type: none">Light blanket		Key Vocabulary: one, two, three		Support: