



Month: August Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	
May point to or name pictures that begin with /w/.		May say the /w/ sound and provide a word that begins with /w/.

Activity: W Collage - Brainstorm & Create

As a group, brainstorm words that start with the letter W. Write them on chart paper while modeling the /w/ sound ("wind sound"). Provide magazines and picture cards for children to find images of W words. Glue pictures onto a large poster board W.

Resources/Materials	Key Vocabulary: water, wagon, worm	Support:
<ul style="list-style-type: none">• Chart paper & marker• Large W cutout or poster board W• Magazines or picture cards for cutting		

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Day 2	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	ay point to a W card when prompted.	May correctly sort W vs. Not-W words independently.

Activity: W vs. Not-W Picture Sort

Show children a set of picture cards. As you name each picture, ask if it begins with the /w/ sound. Have children place it in the “W” pile or the “Not W” pile. Encourage saying each word slowly to hear the first sound.

Resources/Materials	Key Vocabulary: wheel, whale, wood	Support:
<ul style="list-style-type: none">• W and Not-W labeled baskets or trays• Picture cards (mixed W and non-W starters)		



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Day 3	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May trace with one color following the teacher's model.	May trace multiple times with different colors while saying the /w/ sound.

Activity: Rainbow W Tracing

Provide children with large, outlined W worksheets. Model tracing the letter while saying /w/. Invite children to trace over the same W several times using different colors to make a rainbow effect.

Resources/Materials	Key Vocabulary: wig, wave, wall	Support:
<ul style="list-style-type: none">Large W tracing sheetsCrayons or markers (multiple colors)		



Month: August Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)				
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May repeat a modeled W word.</td><td>May create their own W word for the “parade.”</td></tr></tbody></table>	Younger Preschool	Older Preschool	May repeat a modeled W word.	May create their own W word for the “parade.”	
Younger Preschool	Older Preschool					
May repeat a modeled W word.	May create their own W word for the “parade.”					

Activity: Alliteration Parade - W Words

Invite children to think of W words they can “be” in a pretend parade (e.g., “wonderful walker,” “wiggly worm”). Children take turns marching around the room acting out their W word while the class chants the word.

Resources/Materials	Key Vocabulary: walk, warm, wiggle	Support:
<ul style="list-style-type: none">• Chart paper to list words• Simple props for roleplay (optional)		



Month: August Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)				
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May point to a W when prompted.</td><td>May identify W in environmental print without assistance.</td></tr></tbody></table>	Younger Preschool	Older Preschool	May point to a W when prompted.	May identify W in environmental print without assistance.	
Younger Preschool	Older Preschool					
May point to a W when prompted.	May identify W in environmental print without assistance.					

Activity: W Letter Hunt Around the Classroom

Hide W cards around the classroom in labels, posters, and books. Give each child a small basket or bag. Children search for W's and bring them to a central table to count and sort.

Resources/Materials	Key Vocabulary: white, wish, wind	Support:
<ul style="list-style-type: none">Laminated W cards (uppercase & lowercase)Small baskets or bags		