



Month: August Week: 1 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May point to or name pictures that begin with /w/.		May say the /w/ sound and provide a word that begins with /w/.	
Activity: W Collage - Brainstorm & Create				
As a group, brainstorm words that start with the letter W. Write them on chart paper while modeling the /w/ sound (“wind sound”). Provide magazines and picture cards for children to find images of W words. Glue pictures onto a large poster board W.				
Resources/Materials <ul style="list-style-type: none">• Chart paper & marker• Large W cutout or poster board W• Magazines or picture cards for cutting		Key Vocabulary: water, wagon, worm		Support:



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Day 2	Topic(s) Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool ay point to a W card when prompted.	Older Preschool May correctly sort W vs. Not-W words independently.
Activity: W vs. Not-W Picture Sort Show children a set of picture cards. As you name each picture, ask if it begins with the /w/ sound. Have children place it in the “W” pile or the “Not W” pile. Encourage saying each word slowly to hear the first sound.		
Resources/Materials <ul style="list-style-type: none"> W and Not-W labeled baskets or trays Picture cards (mixed W and non-W starters) 	Key Vocabulary: wheel, whale, wood	Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May trace with one color following the teacher’s model.		May trace multiple times with different colors while saying the /w/ sound.	
Activity: Rainbow W Tracing				
Provide children with large, outlined W worksheets. Model tracing the letter while saying /w/. Invite children to trace over the same W several times using different colors to make a rainbow effect.				
Resources/Materials <ul style="list-style-type: none">Large W tracing sheetsCrayons or markers (multiple colors)		Key Vocabulary: wig, wave, wall		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May repeat a modeled W word.		May create their own W word for the "parade."	

Activity: Alliteration Parade - W Words

Invite children to think of W words they can "be" in a pretend parade (e.g., "wonderful walker," "wiggly worm"). Children take turns marching around the room acting out their W word while the class chants the word.

Resources/Materials <ul style="list-style-type: none"> • Chart paper to list words • Simple props for roleplay (optional) 	Key Vocabulary: walk, warm, wiggle	Support:
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Month: August Week: 1 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May point to a W when prompted.		May identify W in environmental print without assistance.	
Activity: W Letter Hunt Around the Classroom				
Hide W cards around the classroom in labels, posters, and books. Give each child a small basket or bag. Children search for W's and bring them to a central table to count and sort.				
Resources/Materials <ul style="list-style-type: none">Laminated W cards (uppercase & lowercase)Small baskets or bags		Key Vocabulary: white, wish, wind		Support: