



Month: July Week: 1 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators				
	Younger Infants		Older Infants	
	May look at or react to sound of a rattle.		May shake, rattle, or vocalize in response to repeated sounds.	
Activity: Rr Rattle Play Use a small baby-safe rattle to emphasize the /r/ sound. Say “Ribbit!” as you shake the rattle gently. Repeat short /r/ words like “roll,” “rattle,” and “rabbit.” Encourage the infant to watch, track, or reach for the rattle. Older infants may enjoy holding and shaking it themselves while hearing the sounds repeated.				
Resources/Materials <ul style="list-style-type: none">Baby-safe rattle		Key Vocabulary: ribbit, rattle, roll		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May reach toward or grasp items.		May vocalize or smile when hearing repeated sounds.	
Activity: Sound & Touch Introduce objects or pictures that begin with the “Rr” sound (rabbit, rocket, rainbow). Name each object clearly as you allow the infant to touch or look. Emphasize the beginning “Rr” sound. Talk slowly and smile to encourage visual attention and engagement.				
Resources/Materials <ul style="list-style-type: none">Small toys or picture cards (rabbit, rocket, rainbow)		Key Vocabulary: rabbit, rainbow, rocket		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May pat or press the sensory bag with hands.		May manipulate or point to the R letters in the bag.	

Activity: **R Bag Tap**

Create a sensory-safe bag by placing dry rice and several foam or paper letter R's inside a double-sealed ziplock bag. Tape the bag to the floor or a tray. Encourage the infant to pat or press the bag while saying "Rrrr" and "ribbit." Point out the letters inside: "Look! R for ribbit!" This activity supports early letter awareness while keeping textures safely contained.

Resources/Materials <ul style="list-style-type: none"> • Ziplock bag (double sealed) • Dry rice • Foam or laminated letter R's • Tape (to secure bag) 	Key Vocabulary: R, ribbit, rice	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May respond to rhythm or vocal tone.		May smile or mimic vocal pitch.	

Activity: Rhyming Play

Say pairs of simple rhyming words clearly and slowly (e.g., “frog/log,” “cat/hat”). Use an expressive tone and light bounce or clapping. Pause between words for reactions. Rhyming helps build sound awareness through melody and pattern.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> None 	frog, log, hat	



Month: July Week: 1 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May watch caregiver’s face or smile during repeated sounds.		May try to vocalize or babble back.	
Activity: Rr Repeats				
Hold the infant facing you and repeat short “Rr” words like “ribbit, roll, rabbit” in a playful tone. Clap or bounce gently with each word. Pause between each to see if the infant responds. This repetition supports sound recognition and verbal interaction.				
Resources/Materials <ul style="list-style-type: none">None		Key Vocabulary: ribbit, roll, rabbit		Support: