



## Month: August Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Infants	Older Infants
	May watch as the teacher waves.	May watch as the teacher waves.

### Activity: **W is for Wave**

Show the letter W card to the infants while saying “W” and the /w/ sound slowly. Model waving your hand and say “wave” each time. Encourage older infants to wave back to you or to a friend. Repeat the action and sound several times to build early sound and letter association.

Resources/Materials <ul style="list-style-type: none"> <li>Large W card (uppercase and lowercase)</li> </ul>	Key Vocabulary: wave, W, hello	Support:
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## Month: August Week: 1 Subject: Phonics

<b>Day 2</b>	<b>Topic(s)</b> Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May listen and watch during the music.	May move body or make sounds in response to the music.
<b>Activity: Alphabet Music Play</b> Play a soft, slow ABC song while infants are on the floor for playtime. Move their arms or hands gently to the beat for sensory engagement. For older infants, encourage clapping or patting the floor in rhythm. Point to the letter W card when it is sung in the song to begin connecting the sound and symbol.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music Player- ABC song</li> <li>• Large W card</li> </ul>	<b>Key Vocabulary:</b> sing, ABC, letter	<b>Support:</b> <a href="#">▶ ABC Song   Gracie's Corner   Kids S...</a>



## Month: August Week: 1 Subject: Phonics

Day 3	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	May look toward you during singing.		May join in with sounds or motions.	
Activity: <b>Wheels on the Bus</b>  Sing “The Wheels on the Bus” with exaggerated hand motions for “wheels” and “wipers.” Say the /w/ sound slowly before starting the song to highlight the connection to W. Invite older infants to imitate the motions while you sing. Repeat the song a few times to give infants more opportunities to join in.				
Resources/Materials <ul style="list-style-type: none"><li>None required</li></ul>		Key Vocabulary: wheels, wipers, bus		Support:  <a href="#">Wheels On The Bus + More Nursery ...</a>



## Month: August Week: 1 Subject: Phonics

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May look at pictures when shown.		May point or reach for a picture when named.	
Activity: <b>W Picture Card Play</b>  Show large, colorful cards with images of things that start with W (wagon, window, watermelon). Say the name slowly, stressing the /w/ sound. Hold the card near the infant so they can touch it if they wish. Repeat each picture several times, then review all at the end.				
Resources/Materials <ul style="list-style-type: none"><li>Large laminated W picture cards</li></ul>		Key Vocabulary: wagon, window, watermelon		Support:



## Month: August Week: 1 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May watch or listen to a song.		May move arms, bounce, or attempt to vocalize.	
Activity: <b>W Song &amp; Motions</b>  Sing a simple repetitive song like “W is for Wiggle” while moving your arms in wiggly motions. Encourage infants to wiggle fingers, arms, or whole bodies. Pause between verses to let them respond. Repetition of the /w/ sound with movement builds sound recognition and engagement.				
Resources/Materials <ul style="list-style-type: none"><li>None</li></ul>		Key Vocabulary: wiggle, wave, wow		Support: