



Month: June Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May explore or mouth objects while hearing repeated words.	May respond to familiar /o/ sounds with vocal play or movement.
Activity: Oo Sound Basket Fill a soft basket with infant-safe objects that start with the /o/ sound (e.g., orange plush, owl rattle, octopus teether). Sit with baby and say the word for each item slowly: "O-o-orange... O-o-owl!" Let baby hold, shake, or touch as you repeat the sound.		
Resources/Materials <ul style="list-style-type: none"> Oo-themed toys: orange, owl, octopus Soft sensory basket 	Key Vocabulary: owl, orange, open	Support:



Month: June Week: 1 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May coo, babble, or bounce during song.	May repeat syllables or respond with movement.
<p>Activity: Oo Repetition Song</p> <p>Sing or chant a simple tune repeating the /o/ sound: “O is for owl, O is for orange, O says o-o-o!” Use bouncing or hand motions to add rhythm. Repeat words and gestures to help the infant connect sound with fun.</p>		
Resources/Materials <ul style="list-style-type: none"> Oo chant or caregiver-led song Optional: visual flashcards or puppets 	Key Vocabulary: out, on, open	Support:

Month: June Week: 1 Subject: Phonics

Day 3	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Infant Curriculum

	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	May look at or follow simple black and white or bold images.	May pat, point, or make sounds at specific pictures.
Activity: Oo Picture Talk Show large, clear images of Oo words (octopus, orange, owl). Hold one up at a time and name it slowly. Use enthusiastic expression and repeat the beginning sound: "O-o-octopus!"		
Resources/Materials <ul style="list-style-type: none"> Oo picture cards or books 	Key Vocabulary: octopus, owl, orange	Support:

Month: June Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead	ELA1.2 Demonstrate expressive



Infant Curriculum

	Number: 16 Letter: Oo Color: Blue Shape: Rectangle	communication
Indicators	Younger Infants	Older Infants
	May track or reach for bubbles while listening.	May say “ooo” when hearing playful sounds.
Activity: Oo Bubble Talk Blow bubbles and say “Ooo! Ooo! Ooo!” each time one floats by. Encourage the infant to reach for and pop the bubbles while you repeat the /o/ sound. Respond to coos or sounds with “Yes! That’s the /o/ sound!”		
Resources/Materials <ul style="list-style-type: none"> Bubble solution and wand Towel or mat for clean-up 	Key Vocabulary: pop, out, open	Support:

Month: June Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Sunny Days Ahead Number: 16	ELA2.1 Demonstrate awareness of the alphabet



Infant Curriculum

	Letter: Oo Color: Blue Shape: Rectangle	ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Infants	Older Infants
	May feel textured cards or stare at contrast images.	May pat or “choose” between Oo objects with gaze or hand.
<p>Activity: Oo Sensory Cards</p> <p>Create or present Oo-themed sensory cards (e.g., soft felt owl, bumpy orange texture, shiny octopus). Let baby explore by touching or swiping while you say, “O-o-owl, O-o-orange!” Encourage touching and repeated exposure.</p>		
Resources/Materials <ul style="list-style-type: none"> Oo sensory or textured cards 	Key Vocabulary: owl, orange, touch	Support: