



Month: July Week: 1 Subject: Phonics

| Day 1 | Topic(s) | Foundation(s) |
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| | Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus | ELA2.1 Demonstrate awareness of the alphabet |
| Indicators | Younger Preschool | Older Preschool |
| | May recognize the letter R visually or react to R-sound words. | May identify objects or words that begin with the Rr sound. |

Activity: Letter Rr Sound Hunt

Introduce the letter Rr and its sound using a large card or visual. Then, go on a classroom “sound hunt” to find items or images that start with the /r/ sound (e.g., rabbit, rock, rain, raccoon). Place Rr cards on a tray or board, and let children match real or toy items that begin with Rr. Encourage older preschoolers to suggest other Rr words or identify Rr in their names.

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| Resources/Materials <ul style="list-style-type: none"> Letter Rr visual Real objects or pictures (rock, rope, raccoon, etc.) | Key Vocabulary: rock, raccoon, rabbit | Support: |
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| Day 2 | Topic(s) | | Foundation(s) | |
| | Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus | | ELA2.2 Demonstrate phonological awareness | |
| Indicators | Younger Preschool | | Older Preschool | |
| | May listen and react to rhyming word pairs. | | May repeat or generate rhyming words. | |

Activity: **Rhyming with Pond Words**

Start with simple pond-themed word pairs (e.g., frog/log, bug/mug, duck/truck). Say the pairs aloud and have children clap when they hear rhymes. Use pictures or props to make it visual. Older preschoolers can try thinking of their own rhymes for common pond words or match picture cards that rhyme.

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| Resources/Materials <ul style="list-style-type: none"> • Rhyming picture cards • Pond animal visuals | Key Vocabulary: frog, log, bug | Support: |
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| Day 3 | Topic(s) | | Foundation(s) | |
| | Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus | | ELA2.2 Demonstrate phonological awareness | |
| Indicators | Younger Preschool | | Older Preschool | |
| | May make marks or shapes resembling letters. | | May trace and name the letter Rr independently. | |
| Activity: Rr Tracing with Blue Sand Provide trays filled with blue sand or salt to mimic pond water. Show the uppercase and lowercase Rr, then demonstrate finger tracing. Invite children to take turns practicing the letter using their finger or a small stick. Older preschoolers can attempt to write Rr with a crayon afterward. | | | | |
| Resources/Materials <ul style="list-style-type: none">Blue sand traysRr cards or visuals | | Key Vocabulary: Rr, trace, write | | Support: |



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| Day 4 | Topic(s) | | Foundation(s) | |
| | Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus | | ELA2.1 Demonstrate awareness of the alphabet | |
| Indicators | | | | |
| | Younger Preschool | | Older Preschool | |
| | May identify Rr among other letters when prompted. | | May sort letters correctly and describe differences. | |

Activity: **Sorting Letters: R vs. Other**

Create a sorting mat or tray with a large letter R and a “not R” section. Provide a mix of letter cards or foam letters. Ask children to help sort the letters into the correct category. Encourage younger students to match identical Rr’s, while older preschoolers name each letter and explain their choice.

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| Resources/Materials <ul style="list-style-type: none"> Letter sorting trays Alphabet cards or magnets | Key Vocabulary: letter, sort, Rr | Support: |
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| Day 5 | Topic(s) | | Foundation(s) | |
| | Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus | | ELA2.2 Demonstrate phonological awareness | |
| Indicators | | | | |
| | Younger Preschool | | Older Preschool | |
| | May match rhyming pairs when guided. | | May verbally identify or generate rhyming pairs. | |
| Activity: Rhyming Match Game Review the rhyming pairs from earlier in the week with a fun matching game. Lay out picture cards and let children find rhyming partners (e.g., frog/log, duck/truck). Use playful prompts like “Who goes with the frog?” and reinforce with repetition. Older preschoolers can sort all rhyming matches on their own or even create new pairs from memory. | | | | |
| Resources/Materials <ul style="list-style-type: none">Rhyming word cards or pictures | | Key Vocabulary: match, rhyme, same | | Support: |