



## Month: August Week: 1 Subject: Science

Day 1	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SC1.1 Demonstrate ability to explore objects in the physical world	
Indicators				
	Younger Infants		Older Infants	
	May touch a texture with assistance.		May reach for and explore multiple textures.	
Activity: <b>Texture Board</b> Present a board with different safe textures such as soft fabric, smooth plastic, and bumpy rubber. Allow infants to touch each texture, naming the feeling (“soft,” “smooth”). Encourage older infants to explore with both hands.				
Resources/Materials <ul style="list-style-type: none"><li>Texture board with safe materials</li></ul>		Key Vocabulary: soft, smooth, bumpy		Support:



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Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SC5.1 Demonstrate scientific curiosity	
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>	
	May watch as the toy is activated.		May press or push a button to activate a toy.	
<b>Activity: Cause &amp; Effect Toys</b> Provide toys that respond to actions, such as pressing a button for music or lights. Show the cause-and-effect relationship by doing it yourself first. Encourage older infants to try activating the toy themselves.				
Resources/Materials <ul style="list-style-type: none"><li>Safe cause-and-effect toys</li></ul>		Key Vocabulary: push, light, play		Support:



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<b>Day 3</b>	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: All About Me  Number: 4  Letter: Ww  Color: White  Shape: Rectangle </td><td data-bbox="899 405 1422 600"> SC1.1 Demonstrate ability to explore objects in the physical world </td></tr> </table>	Topic(s)	Foundation(s)	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SC1.1 Demonstrate ability to explore objects in the physical world
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<b>Indicators</b>	<table> <tr> <th data-bbox="375 695 899 762">Younger Infants</th><th data-bbox="899 695 1422 762">Older Infants</th></tr> <tr> <td data-bbox="375 762 899 825">May touch water with assistance.</td><td data-bbox="899 762 1422 825">May splash or move hands in the water.</td></tr> </table>	Younger Infants	Older Infants	May touch water with assistance.	May splash or move hands in the water.
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May touch water with assistance.	May splash or move hands in the water.				
<p><b>Activity: Water Play</b></p> <p>Provide a small, shallow bin of warm water for infants to explore with their hands under close supervision. Talk about the water's temperature and movement. Show how splashing makes ripples and sounds.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Shallow bin</li> </ul>	<table> <tr> <td data-bbox="540 1104 878 1232"> Key Vocabulary:  wet, splash, water </td><td data-bbox="878 1104 1422 1232"> Support: </td></tr> </table>	Key Vocabulary: wet, splash, water	Support:		
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## Month: August Week: 1 Subject: Science

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SC3.1 Demonstrate awareness of life	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May watch as the ball rolls toward them.		May push or roll the ball back.	
Activity: <b>Soft Ball Roll</b> Sit across from the infant and roll a soft ball slowly toward them. Encourage them to reach for it or roll it back. Repeat several times to promote tracking and simple turn-taking.				
Resources/Materials <ul style="list-style-type: none"><li>Soft ball</li></ul>		Key Vocabulary: roll, ball, go		Support:



## Month: August Week: 1 Subject: Science

Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SC5.1 Demonstrate scientific curiosity	
Indicators				
	Younger Infants		Older Infants	
	May listen as the bottle is shaken.		May shake the bottle themselves.	

### Activity: **Sound Bottles**

Offer sensory bottles filled with safe items like rice, bells, or beads. Shake the bottle to let infants hear the sound, then offer it for them to hold. Encourage older infants to shake and listen.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Sensory bottles with secure lids</li> </ul>	<b>Key Vocabulary:</b> shake, sound, bottle	<b>Support:</b>
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