



## Month: June Week: 1 Subject: Science

<b>Day 1</b>	<b>Topic(s)</b> Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	<b>Foundation(s)</b> <b>SC1.2</b> Demonstrate awareness of physical properties of objects
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May grasp or mouth the cold bag with interest.	May squeeze or pat with hand movement.
<b>Activity: Ice Bag Sensory</b> Seal crushed ice in a plastic bag and wrap it in a soft cloth. Let baby explore the temperature and texture during tummy time or seated lap play. Describe what they feel: “Cold! It’s cold!”		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Crushed ice in sealed bag</li> <li>Cloth wrap</li> </ul>	<b>Key Vocabulary:</b> cold, ice, touch	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	<b>SC1.1</b> Demonstrate ability to explore objects in the physical world.
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May observe and splash gently.	May reach, swish, or pat water with purpose.
<b>Activity: Water Touch Bin</b> Use a shallow tray or bin with a small amount of warm water. Let infants sit supported or lie on their tummy and pat the surface. Describe what they're doing using sensory words.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Tray or shallow bin</li> <li>• Warm water</li> </ul>	<b>Key Vocabulary:</b> splash, wet, water	<b>Support:</b>

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## Infant Curriculum

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle		<b>SC2.1</b> Recognize seasonal and weather-related changes	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May track light or contrast with eyes.		May crawl or move towards the light area.	

### Activity: **Sunny/Shadow Crawl**

Set up a safe space with natural light and soft shade. Lay baby on a blanket and describe the bright light and shadows. Let older infants crawl between both and notice changes.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Blanket</li> <li>Sunlight or flashlight for controlled indoor use</li> </ul>	<b>Key Vocabulary:</b> sun, light, shade	<b>Support:</b>
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## Month: June Week: 1 Subject: Science

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Infant Curriculum

	Theme: Sunny Days Ahead Number: 16 Letter: Oo Color: Blue Shape: Rectangle	<b>SC1.2</b> Demonstrate awareness of physical properties of objects
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May relax or flinch at new texture.	May grab or hold cloth independently.
<b>Activity: Cool Cloth Exploration</b> Use a cool, damp washcloth during changing or calm play. Gently touch baby's hands, feet, or cheeks while describing, "Cool... soft... damp." Let them grasp or explore the cloth on their own.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Clean damp cloth</li> <li>Warm room setting</li> </ul>	<b>Key Vocabulary:</b> cool, soft, wipe	<b>Support:</b>

## Month: June Week: 1 Subject: Science

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Sunny Days Ahead	<b>SC5.1</b> Demonstrate scientific curiosity



## Infant Curriculum

	Number: 16 Letter: Oo Color: Blue Shape: Rectangle	
<b>Indicators</b>		
	<b>Younger Infants</b>	<b>Older Infants</b>
	May track light or look at the reflection.	May smile, reach, or vocalize at the mirror.
<b>Activity: Mirror Light Play</b>  Place baby in front of a floor mirror where light reflects naturally. Let them observe themselves and the light. Add gentle scarves or soft streamers to catch and wave light.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Baby-safe mirror</li> <li>Sunlight or reflective materials</li> </ul>	<b>Key Vocabulary:</b> look, light, shine	<b>Support:</b>