



## Month: August Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May look at their own reflection.	May touch the mirror or smile at the reflection.

### Activity: **Mirror Play**

Hold a shatterproof mirror so infants can see themselves. Point to their reflection and say “That’s you!” Encourage touching and smiling at the mirror. Name facial features as you point to them.

Resources/Materials <ul style="list-style-type: none"> <li>Shatterproof mirror</li> </ul>	Key Vocabulary: me, face, you	Support:
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## Month: August Week: 1 Subject: Social Studies

Day 2	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SS1.1 Demonstrate development of self	
Indicators	Younger Infants		Older Infants	
	May look at the photo when shown.		May touch or vocalize towards familiar faces.	
Activity: Family Photo Time				
Show laminated family photos to infants one at a time. Name the people in each photo clearly. Encourage older infants to touch the photos and smile at familiar faces.				
Resources/Materials <ul style="list-style-type: none"><li>Laminated family photos</li></ul>		Key Vocabulary: family, mom, dad		Support:



## Month: August Week: 1 Subject: Social Studies

Day 3	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SS4.1 Demonstrate relationship skills	
Indicators	Younger Infants		Older Infants	
	May watch a demonstration of gentle touch.		May imitate a gentle touch on a toy or peer.	
Activity: Gentle Touch				
Demonstrate a gentle pat or stroke on a stuffed animal. Encourage infants to try the same. Use words like “gentle” and “soft” as they practice.				
Resources/Materials <ul style="list-style-type: none"><li>Soft stuffed animal</li></ul>		Key Vocabulary: gentle, soft, touch		Support:



## Month: August Week: 1 Subject: Social Studies

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SS5.1 Demonstrate awareness of citizenship
Indicators			
	<b>Younger Infants</b>	<b>Older Infants</b>	
	May look toward the teacher when their name is sung.	May smile, vocalize, or move during the song.	
Activity: <b>Hello Song</b> Sing a “Hello” song, including each infant’s name. Make eye contact and smile at each child as their name is sung. Encourage older infants to clap or wave during the song.			
Resources/Materials <ul style="list-style-type: none"><li>None required</li></ul>		Key Vocabulary: hello, hi, name	Support:



## Month: August Week: 1 Subject: Social Studies

Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Infants		Older Infants	
	May look toward the teacher when the song begins.		May wave or vocalize during the song.	
Activity: <b>Goodbye Song</b>  Sing a gentle “Goodbye” song at the end of the day, including each infant’s name. Wave to the infant as their name is sung. Encourage older infants to wave back.				
Resources/Materials <ul style="list-style-type: none"><li>None required</li></ul>		Key Vocabulary: bye, wave, name		Support: