

Month: July Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends	SS1.1 Demonstrate development of self
	Number: 19 Letter: Rr Color: Teal Shape: Rhombus	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators		
	Younger Infants	Older Infants
	May respond to images of animals or familiar voices.	May smile, reach, or vocalize when shown animal faces.

Activity: Animal Faces

Show large printed images of pond animals with clear faces (frog, duck, turtle). Hold the image up and say, "Look! A frog!" Pause to allow time for visual tracking and reaction. Point to the animal's features: "Eyes... nose..." This helps develop self-other awareness.

Resources/Materials • Laminated animal face cards (frog, duck, turtle)	Key Vocabulary: frog, face, eyes	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal Shape: Rhombus	SS1.1 Demonstrate development of self
Indicators		
	Younger Infants	Older Infants
	May explore the textures of plush toys.	May gently pat or hold stuffed animals with support.

Activity: Gentle Touch

Provide a soft frog plush or similar pond animal. Demonstrate gentle touches using soft hand-over-hand modeling. Say "gentle... soft..." as the infant touches. This supports understanding of care and empathy toward others and animals.





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Day 3	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr	SS2.1 Demonstrate awareness of chronological thinking
	Color: Teal Shape: Rhombus	SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May listen to the caregiver's voice or show visual focus.	May imitate motions or sounds from puppet play.

Activity: Pond Puppets

Use puppets of pond animals to "greet" the infant. Say things like, "Hello, frog says ribbit!" Pause and observe reactions. For older infants, let them touch or hold the puppet briefly. This supports social awareness and early turn-taking.

Resources/Materials • Frog, turtle, or duck puppets	Key Vocabulary: hello, frog, ribbit	Support:
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Month: July Week: 1 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr Color: Teal	SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of
	Shape: Rhombus	citizenship
Indicators		
	Younger Infants	Older Infants
	May smile or react when familiar items are used.	May wave or respond to gestures.
Activity: Friend Time		
Bring out two stuffed animals (e.g., frog and duck) and say, "Let's say hi to our pond friends!" Use one in each hand and wave hello. Encourage infants to wave or smile in return. Older infants may begin to mimic waving.		

Resources/Materials • Frog and duck plush toys Key Vocabulary: Support:





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Day 5	Topic(s)	Foundation(s)
	Theme: Pond Life & Friends Number: 19 Letter: Rr	SS2.1 Demonstrate awareness of chronological thinking
	Color: Teal Shape: Rhombus	SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May listen to music or calm vocal play.	May smile or sway to rhythmic sounds.

Activity: Friend Song

Sing a simple tune like "Pond Friends, Pond Friends, Who Do We See?" using familiar animal names. Gently sway or bounce the infant. Pause for reactions. Repetition encourages recognition and comfort with familiar characters and social cues.

Resources/Materials • None required	Key Vocabulary: friend, sing, pond	Support:
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