

Month: May Week: 1 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)
	Theme: Blo Number: 13 Letter: Ll	ossom Market	APL1.1 Demonstrate initiative and self-direction
	Color: Teal Shape: Rho		APL4.1 Demonstrate development of social interactions during play
Indicators			
	Younger Infants		Older Infants
		smile, coo, or look toward er after the reveal.	Infants may try to pull the cloth down themselves or mimic the peek-a-boo motion.
Activity: Peek-a-Boo Infants will engage in interactive peek-a-boo play using soft scarves or a teacher's hands. Teachers will use encouraging tone and phrases like "Where did you go? Peek-a-boo!" to support anticipation, memory, and simple turn-taking. This playful interaction builds early social connection and trust.			
Resources/Materials • Scarves		Key Vocabulary: peek boo where	Support:





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Day 2	Topic(s)		Foundation(s)
	Theme: Blo Number: 13 Letter: Ll Color: Teal Shape: Rho		APL1.2 Demonstrate interest and curiosity as a learner
Indicators			
	Younger Infants		Older Infants
	Infants may pat or brush textured surfaces with teacher support.		Infants may explore multiple sections, return to favorite textures, or vocalize.
securely in sec	plore a homer ctions. Teacher		lety of textures-fuzzy, bumpy, smooth-glued bserve which ones infants return to. This e curiosity.
Resources/Materials • Sensory texture board with securely fastened swatches (safe for mouthing) • Teacher narration		Key Vocabulary: soft bumpy feel	Support:

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prompts





Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Blossom Market	APL2.1 Demonstrate development of
	Number: 13 Letter: Ll	flexible thinking during play
	Color: Teal Shape: Rhombus	APL3.1 Demonstrate development of sustained attention and persistence
Indicators		
	Younger Infants	Older Infants
	Infants may visually track the bubbles or react with facial expressions.	Infants may reach for, swat at, or laugh at the bubbles.

Activity: Bubble Play

Teachers will blow gentle, baby-safe bubbles in front of infants while describing their motion: "Up, up!" or "Pop!" Infants are encouraged to track or try to touch the bubbles, which supports visual development, hand-eye coordination, and open-ended play exploration.

Resources/Materials • Bubble solution	Key Vocabulary: bubble	Support:
and wand (safe for	pop	
infant use, with	up	
supervision)		

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Day 4	Topic(s)	Foundation(s)





	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus		APL1.2 Demonstrate interest and curiosity as a learner
Indicators			
	Younger Infants		Older Infants
	Infants may smile or visually track scarves as they move.		Infants may wave, grab, or toss scarves during movement games.
Activity: Color Scarves Infants will explore soft, colorful scarves through play and movement. Teachers will wave scarves during music or lay them out for picking up and waving. Labeling each color will support language development while also encouraging imaginative use.			
Resources/Materials • Scarves		Key Vocabulary: color	Support:

wave move

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Day 5	Topic(s)	Foundation(s)
	Theme: Blossom Market	APL1.2 Demonstrate interest and





Infant	Curricu	lum

	Number: 13 Letter: Ll Color: Teal Shape: Rhombus	curiosity as a learner
Indicators	Younger Infants	Older Infants
	Infants may focus on the puppet, coo, or smile when it "talks."	Infants may touch, respond to, or interact with the puppet character.

Activity: Storytelling with Puppets

Teachers will introduce a soft puppet (e.g., flower, animal, or garden helper) to tell a short story or sing a rhyme. Infants will observe, interact, and engage as the puppet "talks" or moves. This encourages early social play, attention, and imaginative engagement.

Resources/Materials • Soft hand puppet (flower, animal, etc.)	Key Vocabulary: puppet hello look	Support:
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