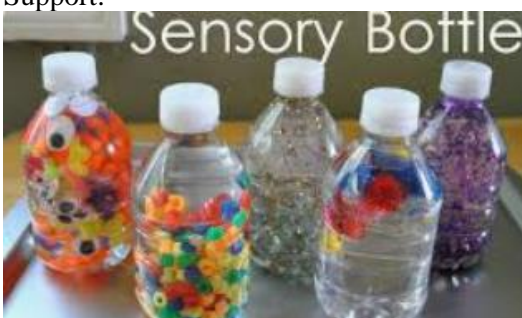




Month: May Week: 1 Subject: Science

Day 1	Topic(s) Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world
Indicators	Younger Infants	Older Infants
	Infants may visually track the bottle contents or reach toward the bottle.	Infants may hold or shake the bottle and observe the moving glitter and color.
Activity: Blue Sensory Bottles Infants will explore calming sensory bottles filled with various shades of blue water, glitter, and safe floating items. Teachers will model gentle shaking and rolling of the bottles. Infants are encouraged to track the motion of the materials inside, building visual focus, cause-and-effect understanding, and early curiosity.		
Resources/Materials <ul style="list-style-type: none"> • Baby-safe sensory bottles (sealed tightly) • Blue glitter, blue beads, ribbon bits, water 	Key Vocabulary: blue shake look	Support: 



Month: May Week: 1 Subject: Science

Day 2	Topic(s) Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	Foundation(s) SC1.2 Demonstrate awareness of physical properties of objects SC2.1 Recognize seasonal and weather-related changes
Indicators	Younger Infants	Older Infants
	Infants may visually track or respond to colored fabrics.	Infants may reach for or express preference for certain colors.
Activity: Fabric Colors Teachers will introduce large colorful fabric swatches in seasonal colors (including teal for the week). Infants will be encouraged to touch, wave, or gaze at each fabric while the teacher names the color. For older infants, teachers may offer a simple choice between two: “Which one do you want to hold?”		
Resources/Materials <ul style="list-style-type: none"> Safe sensory fabrics in red, yellow, green, teal, etc. 	Key Vocabulary: color bright soft	Support:

Month: May Week: 1 Subject: Science



Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus		SC1.1 Demonstrate ability to explore objects in the physical world	
Indicators				
	Younger Infants		Older Infants	
	Infants may bat at or follow toys with their eyes.		Infants may push toys and observe the result (rolling, spinning).	
Activity: Push & Play Toys				
Infants will interact with toys that roll, spin, or move when touched. The teacher will model pushing a toy and describing the movement (“Look! It rolls!”), then give the infant a turn. Cause-and-effect learning is encouraged through repetition and gentle interaction.				
Resources/Materials <ul style="list-style-type: none">Rolling balls, spinning tops, push-and-go toys		Key Vocabulary: roll go push		Support:

Month: May Week: 1 Subject: Science

Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Blossom Market Number: 13 Letter: L1 Color: Teal Shape: Rhombus	SC3.1 Demonstrate awareness of life
Indicators	Younger Infants	Older Infants
	Infants may watch the plant quietly or reach toward it.	Infants may look for longer periods, reach gently, or babble at the plant.
Activity: Observe Real Plant Teachers will bring in a safe, live potted plant or flower and place it at eye level for infants to observe. The teacher will talk about what the plant needs (sun, water), describe the parts ("This is a leaf!"), and invite older infants to touch gently with support.		
Resources/Materials <ul style="list-style-type: none"> Safe live plant (no thorns or toxic parts) Visual cue cards with sun, water, and plant images 	Key Vocabulary: plant leaf grow	Support:

Month: May Week: 1 Subject: Science

Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	SC1.2 Demonstrate awareness of physical properties of objects
Indicators	Younger Infants	Older Infants
	Infants may observe the colors inside the bottle with wide-eyed focus.	Infants may shake, roll, or compare multiple bottles with interest.
Activity: Teal Discovery Bottles Infants will explore a second set of sensory bottles filled with teal-toned water , ribbon curls, pom-poms, and floating objects. The teacher will rotate bottles slowly in front of younger infants and allow older infants to hold and roll them. Teachers will describe what's inside, helping infants begin to notice properties like color, movement, and sound .		
Resources/Materials <ul style="list-style-type: none"> Sensory bottles in teal and turquoise shades Safe items: large glitter, foil, pom-poms 	Key Vocabulary: teal swirl bottle	Support: