



Month: May Week: 1 Subject: Student Wellbeing

Day 1	Topic(s) Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	Foundation(s) SW1.1 Demonstrate self-awareness and confidence SW4.1 Demonstrate relationship skills
Indicators	Younger Infants	Older Infants
	Infants may relax, smile, or make eye contact during one-on-one song time.	Infants may vocalize, move their body rhythmically, or anticipate a favorite part of the song.
Activity: Bonding Songs Caregivers will sing soft lap songs or rhymes one-on-one (e.g., “You Are My Sunshine” or a simple name song). This time fosters trust, comfort, and a strong sense of identity. Teachers will use gentle touch and eye contact while singing and saying each infant’s name intentionally.		
Resources/Materials • None	Key Vocabulary: name love happy	Support:



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Day 2	Topic(s) Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	Foundation(s) SW1.2 Demonstrate identification and expression of emotions SW1.1 Demonstrate self-awareness and confidence
Indicators	Younger Infants	Older Infants
	Infants may look at themselves in the mirror or mimic facial expressions.	Infants may smile at themselves, clap, or imitate simple emotions.
Activity: Mirror Faces Each infant will take turns exploring their reflection using a handheld baby-safe mirror. The teacher will model simple emotions like “happy face,” “surprised face,” or “kissy face,” encouraging imitation and emotional recognition. This activity builds early identity and emotional expression.		
Resources/Materials <ul style="list-style-type: none"> • Mirror • Emotion Cue Cards 	Key Vocabulary: face happy look	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus		SW2.1 Demonstrate self-control SW4.1 Demonstrate relationship skills	
Indicators	Younger Infants		Older Infants	
	Infants may rest into the caregiver or sway with music.		Infants may begin to move to the rhythm or anticipate the sway.	
Activity: Cuddle Dance				
Infants will enjoy being held and gently rocked or bounced to soft music. Teachers will use this moment to narrate feelings and maintain consistent closeness, promoting calm regulation and emotional bonding. Older infants may begin swaying or bouncing with assistance.				
Resources/Materials <ul style="list-style-type: none">Soft, calming music playlistScarves or snuggle blanket (optional)		Key Vocabulary: calm dance cuddle		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Blossom Market Number: 13 Letter: L1 Color: Teal Shape: Rhombus	SW2.1 Demonstrate self-control SW3.1 Demonstrate conflict resolution
Indicators	Younger Infants	Older Infants
	Infants may calm with guided touch and model co-regulation.	Infants may begin offering a gentle touch or mimicking teacher's motion.
Activity: Gentle Touch Time The teacher will model gentle pats or strokes using a soft cloth or plush animal. With language like "gentle hands," the teacher helps infants explore safe touch and practice early social cues. This lays the groundwork for understanding personal space and kind interaction.		
Resources/Materials <ul style="list-style-type: none"> Soft animal toy or cloth 	Key Vocabulary: gentle hands soft	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Blossom Market	SW1.1 Demonstrate self-awareness and



Infant Curriculum

	Number: 13 Letter: Ll Color: Teal Shape: Rhombus	confidence SW4.1 Demonstrate relationship skills
Indicators	Younger Infants	Older Infants
	Infants may smile or coo when their name is sung.	Infants may clap, point, or vocalize to name or gesture back.
Activity: Who Loves You? Song During circle or lap time, the teacher sings a personalized version of the “Who Loves You?” song (e.g., “Who loves Mia? Mommy loves Mia!”). Infants are invited to hear their name and see family photo cues, building self-esteem and reinforcing loving relationships.		
Resources/Materials <ul style="list-style-type: none"> Family photos (or a classroom family board) Teacher-led “Who Loves You?” song 	Key Vocabulary: love name family	Support: