

Month: July Week: 2 Subject: Approaches to Play & Learning

| Day 1 | Topic(s) | Foundation(s) |
|------------|---|---|
| | Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle | APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May visually focus on or reach toward new objects. | May grasp, shake, or explore items independently. |
| | | |

Activity: Beach Bag Discovery

Fill a soft bag or basket with safe beach-themed toys or textures (soft starfish, small beach ball, sun hat). Place the bag in front of the infant and allow them to reach in and explore. Describe each item as they pull it out: "You found a beach ball!" This promotes self-directed exploration and sustained interest in novel materials.

| Resources/Materials • Small basket or beach bag | Key Vocabulary: beach, find, look | Support: |
|--|--------------------------------------|----------|
| 3-4 safe themed objects | | |





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| Day 2 | Topic(s) | Foundation(s) |
|------------|---|---|
| | Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle | APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play |
| | | |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May track movement or coo at motion. | May smile, reach, or engage in social sounds. |
| | | |

Activity: Floating Fish Mobile

Hang a fish-themed mobile or gently sway ocean-themed cutouts above the infant's line of sight. Watch their gaze and encourage reaction: "The fish is swimming!" Allow older infants to interact with dangling parts or bat gently. This supports flexible attention and social co-play with adults or peers.

| Resources/Materials • Hanging mobile with ocean or fish images | Key Vocabulary: fish, move, swim | Support: |
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| Day 3 | Topic(s) | Foundation(s) |
|------------|---|--|
| | Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle | APL3.1 Demonstrate development of sustained attention and persistence APL1.1 Demonstrate initiative and self-direction |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May focus on one toy and hold it for a moment. | May explore multiple toys, trying different actions. |
| | | |

Activity: Pick a Toy Basket

Provide a shallow bin with 2-3 engaging toys of different textures or sounds. Let the infant choose freely while narrating actions: "You picked the shaker!" Observe how long they stay engaged and offer new language as they switch. This encourages decision-making and task focus in a playful setting.

| Resources/Materials • Small toy basket | Key Vocabulary: pick, play, shake | Support: |
|---|--------------------------------------|----------|
| Variety of safe sensory toys | | |





Month: July Week: 2 Subject: Approaches to Play & Learning

| Day 4 | Topic(s) | Foundation(s) |
|------------|--|---|
| | Theme: Tropical Treasures Number: 20 | APL3.1 Demonstrate development of sustained attention and persistence |
| | Letter: Ss Color: Lavender Shape: Triangle | APL2.1 Demonstrate development of flexible thinking during play |
| | | |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May turn head toward sound. | May move body or follow sound source. |
| | | |
| | | |

Activity: Sound Follow Play

Use a soft rattle or musical shaker and move it gently to one side of the infant's head. Shake and then pause to see if they turn. Repeat on the other side, slowly increasing distance or movement for visual and auditory tracking. This supports persistence and builds focus on stimuli across space.

| l l | Key Vocabulary: listen, where, sound | Support: |
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Month: July Week: 2 Subject: Approaches to Play & Learning

| Day 5 | Topic(s) | Foundation(s) |
|------------|---|--|
| | Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle | APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May follow bubbles visually. | May reach, laugh, or vocalize in response. |
| | | |

Activity: Bubble Watch

Blow bubbles during playtime and let infants observe their motion and pop. Sit at their level and narrate: "Pop! There goes another one!" Encourage reaching or crawling toward the bubbles if developmentally appropriate. This activity inspires curiosity, visual tracking, and social joy with others.

| Resources/Materials • Bubble wand and solution | Key Vocabulary: bubble, pop, look | Support: |
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