

Month: August Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators		
	Younger Infants	Older Infants
	May grasp or mouth a ring and watch you place it.	May attempt to place rings on the post and try again.

Activity: Ring Play

Present a ring stacker and let infants handle one ring at a time. Model sliding a ring onto the post, then pause to invite their try. Offer gentle coaching "turn... push" and celebrate every attempt. Repeat with another ring to encourage sticking with the task.

Resources/Materials • Ring stacker with post	Key Vocabulary: ring, on, push	Support:
• 3-5 large rings		





Month: August Week: 2 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx	APL3.1 Demonstrate development of sustained attention and persistence
	Color: Silver Shape: Heart	APL2.1 Demonstrate development of flexible thinking during play
Indicators		
	Younger Infants	Older Infants
	May explore a single piece by touching or tapping.	May try to fit a shape (including heart) into its space.

Activity: Shapes Puzzle

Offer a chunky puzzle with a few shapes, including a heart. Model how to turn and line up a piece, then let infants try. Prompt with simple cues, "turn... match," and give time for problem solving. Praise the effort as much as the success to build persistence.

(include heart)	 Shapes puzzle 	Key Vocabulary: shape, heart, match	Support:
-----------------	-----------------------------------	--	----------





Month: August Week: 2 Subject: Approaches to Play & Learning

Day 3	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May smile or vocalize when the face appears.	May lift the scarf or hands to play back.

Activity: Peek-a-Boo with Scarf

Hide your face behind your hands or a lightweight scarf, then reveal with "peek-a-boo!" Wait briefly to build anticipation, then invite infants to try. Take turns so each child experiences hiding and revealing. Name emotions, "surprised!" to link play and social connection.

Resources/Materials • Lightweight scarf (or teacher's hands)	Key Vocabulary: peek, boo, hide	Support:
---	------------------------------------	----------





Month: August Week: 2 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx	APL1.1 Demonstrate initiative and self-direction
	Color: Silver Shape: Heart	APL2.1 Demonstrate development of flexible thinking during play
Indicators		
	Younger Infants	Older Infants
	May pat water and watch ripples.	May scoop, pour, and try new ways to move water.

Activity: Water Sensory Bin

Set out a shallow bin with a small amount of warm water and a few cups. Invite infants to explore with their hands first, then model scooping and pouring. Encourage trying different containers and motions. Use words that describe actions to support exploration and initiative.

Resources/Materials • Shallow water bin	Key Vocabulary: splash, pour, wet	Support:
Small plastic cups/scoops		





Month: August Week: 2 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx	APL3.1 Demonstrate development of sustained attention and persistence
	Color: Silver Shape: Heart	APL2.1 Demonstrate development of flexible thinking during play
Indicators		,
	Younger Infants	Older Infants
	May press, pat, or poke dough with support.	May roll, pinch, or try tools to change the dough.

Activity: Playdough Squish

Offer a small ball of safe playdough on a tray inside a ziplock bag. Model simple actions like press, roll, poke, and invite infants to try each one. Encourage older infants to use a short roller or cup to flatten and lift. Celebrate creative attempts and describe the changing shapes to build flexible thinking.

Resources/Materials • Safe playdough	Key Vocabulary: squish, roll, soft	Support:
Small roller or cup (optional)Ziplock		

