



## Month: August Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May role play fishing with guidance.	May take on roles and negotiate play with peers.

### Activity: **Dramatic Play Fishing Dock**

Children will pretend to fish at a dock set up in the dramatic play center. Props like toy poles, buckets, and tickets will be provided. Younger preschoolers may simply pretend to fish, while older preschoolers will extend the play by creating stories, rules, or roles such as “fisher,” “shop owner,” or “customer.” The teacher will support cooperative play and encourage children to solve conflicts independently.

Resources/Materials <ul style="list-style-type: none"> <li>• Toy fishing poles and buckets</li> <li>• Pretend tickets and basket</li> </ul>	Key Vocabulary: play, fish, dock	Support:
---	-------------------------------------	----------



## Month: August Week: 2 Subject: Approaches to Play & Learning

<b>Day 2</b>	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>Foundation(s)</b> <b>APL1.1</b> Demonstrate initiative and self-direction <b>APL2.1</b> Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May attempt to connect two objects to make a fishing tool.	May design a fishing pole with multiple parts and explain how it works.
<b>Activity: STEM - Build a Fishing Pole</b> Children will be invited to build their own fishing poles using classroom materials. Younger preschoolers may simply attach yarn to a stick, while older preschoolers experiment with clips, magnets, or paper hooks. The teacher will ask guiding questions like, “How will your pole catch a fish?” Children will test their creations with paper fish in a tub or basket. This activity develops problem-solving and flexible thinking.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sticks, yarn, clips or magnets</li> <li>• Paper fish cutouts</li> <li>• Tape and scissors</li> </ul>	<b>Key Vocabulary:</b> build, pole, hook	<b>Support:</b>



## Month: August Week: 2 Subject: Approaches to Play & Learning

Day 3	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Preschool		Older Preschool	
	May complete simple puzzles with teacher support.		May complete multi-piece puzzles independently.	
Activity: Fish Puzzle Challenge				
Children will work on fish-themed puzzles at the table. Younger preschoolers may focus on matching simple 2-4 piece puzzles, while older preschoolers tackle more complex ones. The teacher will encourage persistence by saying, “Keep trying, you can do it.” Children will share their finished puzzles with the group to build confidence. This supports concentration, persistence, and fine motor skills.				
Resources/Materials <ul style="list-style-type: none"><li>Fish puzzles (various levels)</li></ul>		Key Vocabulary: puzzle, piece, try		Support:



## Month: August Week: 2 Subject: Approaches to Play & Learning

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL1.2</b> Demonstrate interest and curiosity as a learner <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May scoop and pour water with simple play.	May engage peers in pretend fishing stories at the table.

### Activity: Sensory Table - Fishing Adventure

The sensory table will be filled with water, toy fish, rocks, and nets. Younger preschoolers may scoop, pour, and catch fish, while older preschoolers create pretend fishing adventures with friends. The teacher will observe and ask questions such as, “What are you catching today?” This open-ended play fosters creativity, exploration, and cooperation.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Sensory table with water</li> <li>Toy fish and nets</li> <li>Cups and scoops</li> </ul>	<b>Key Vocabulary:</b> water, play, fish	<b>Support:</b>
---	---	-----------------



## Month: August Week: 2 Subject: Approaches to Play & Learning

<b>Day 5</b>	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>Foundation(s)</b> <b>APL2.1</b> Demonstrate development of flexible thinking during play <b>APL3.1</b> Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May roll and press playdough into simple fish shapes.	May create detailed fish and tell a story about them.
<p><b>Activity: Playdough Ocean - Create and Tell a Story</b></p> <p>Children will use playdough to create an ocean scene with fish, waves, and plants. Younger preschoolers will focus on simple shapes, while older preschoolers add details and create short stories about their creations. The teacher will encourage storytelling by asking, “What is your fish doing in the ocean?” This activity builds imagination, persistence, and flexible thinking.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Playdough in multiple colors</li> <li>• Tools (rollers, cutters)</li> </ul>	<b>Key Vocabulary:</b> fish, ocean, make	<b>Support:</b>