



## Month: August Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May answer simple “yes/no” or “what” questions about a story.	May retell key events from the story and relate them to their own experiences.

### Activity: **Read *The Rainbow Fish* & Sentence Completion**

Gather children in circle time and show the book *The Rainbow Fish* by Marcus Pfister. As you read, pause to ask open-ended questions:

- “Why do you think the rainbow fish didn’t want to share at first?”
- “How do you think the other fish felt?”
- “What happened after the rainbow fish shared his scales?”

After reading, give each child a sentence page: “*I can share my \_\_\_\_\_. Sharing makes me feel \_\_\_\_\_.*” Support younger preschoolers by helping them dictate words, while older preschoolers can write or draw independently. Invite a few children to share their sentences aloud with the group.

Resources/Materials <ul style="list-style-type: none"> <li>• Book: <i>The Rainbow Fish</i> by Marcus Pfister</li> <li>• Sentence completion worksheets</li> </ul>	Key Vocabulary: share, scale, friend	Support: <ul style="list-style-type: none"> <li>•  The True Story of the Family That Fo...</li> </ul>
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## Month: August Week: 2 Subject: English & Language Arts

Day 2	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		<b>Foundation(s)</b> ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension	
Indicators	<b>Younger Preschool</b> May answer simple “what” or “where” questions during a story.		<b>Older Preschool</b> May predict story events and explain reasoning using familiar experiences.	

### Activity: Read *Andre Goes Fishing* & Prediction Questions

Gather children for story time and introduce the book *Andre Goes Fishing* by Mikaela Wilson. Before reading, show the cover and ask:

- “What do you think Andre will catch?”
- “Do you think the rain will stop?”
- “What will they do with the fish after catching it?”

Pause during the story to revisit predictions and check for comprehension. Encourage conversation by letting children share their own fishing or rainy-day experiences.

**Older Preschool Challenge (within the activity):** After the story, ask older preschoolers to imagine a new ending: “What else could Andre have caught besides a fish? Draw or tell your idea.” Share with the group.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Book: <i>Andre Goes Fishing</i> by Mikaela Wilson</li> <li>• Chart paper and markers (to record predictions and outcomes)</li> </ul>	<b>Key Vocabulary:</b> fishing pole, rain	<b>Support:</b> Kids Book Read Aloud   Andre' G...
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## Month: August Week: 2 Subject: English & Language Arts

Day 3	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.2 Demonstrate phonological awareness ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May recognize familiar rhyming pairs.	May produce additional rhyming words when given an example.

### Activity: Read *The Pout-Pout Fish and the Mad, Mad Day* & Rhyming Words

Read the book aloud, drawing attention to rhyming words. Pause to ask:

- “Can you hear the rhymes?”
- “What word rhymes with mad?”  
Invite children to clap each rhyme they hear. Record rhyming pairs on chart paper.

**Older Preschool Challenge (within activity):** Ask children to think of two new rhyming words not in the story. Encourage them to use one in a short sentence.

Resources/Materials <ul style="list-style-type: none"> <li>• Book: <i>The Pout-Pout Fish and the Mad, Mad Day</i> by Deborah Diesen</li> <li>• Chart paper and markers</li> </ul>	Key Vocabulary: rhyme, mad, glad	Support: <a href="#">▶ The Pout-Pout Fish and the Mad, Ma...</a>
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## Month: August Week: 2 Subject: English & Language Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>ELA1.3</b> Demonstrate ability to engage in conversations <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May recall the main action in a rhyme.	May retell the rhyme sequence and connect it to personal experiences.

### Activity: Sing & Read “Once I Caught a Fish Alive” with Comprehension Worksheet

Sing the nursery rhyme together, using hand motions for counting. Then reread it slowly as a poem. Ask questions:

- “What happened when the fish bit the finger?”
- “What did the child do after that?”

Distribute worksheets for sequencing/comprehension.

**Older Preschool Challenge (within activity):** Invite children to create their own silly verse, changing what gets caught (e.g., “Once I caught a crab alive...”).

Resources/Materials <ul style="list-style-type: none"> <li>• Nursery rhyme poster or book page</li> <li>• Worksheets with rhyme sequencing</li> </ul>	Key Vocabulary: fish, finger, bite	Support: <div data-bbox="894 1451 1230 1812" data-label="Image"> </div>
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## Month: August Week: 2 Subject: English & Language Arts

Day 5	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>Foundation(s)</b> ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw and label a character or object from a story.	May retell the beginning, middle, and end of a story through drawing and dictation.
<p><b>Activity: Retell &amp; Illustrate Favorite Fish Story</b>          Ask children to choose their favorite fish story from the week (<i>Rainbow Fish</i>, <i>Andre Goes Fishing</i>, or <i>Pout-Pout Fish</i>). Provide paper and art supplies to illustrate their favorite part. Younger children may focus on one picture, while older children create a 3-part sequence (beginning, middle, end). Share drawings at “Author’s Chair.”</p> <p><b>Older Preschool Challenge (within activity):</b> After sharing, ask older preschoolers to dictate or write a sentence about their drawing (e.g., “The rainbow fish shared his scales.”).</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Blank paper, crayons, markers, pencils</li> </ul>	<b>Key Vocabulary:</b> story, picture, tell	<b>Support:</b>