



Month: August Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May look at or touch pictures in the book.	May babble, point, or respond to repeated words or pictures.

Activity: **Read The Rainbow Fish**

Read *The Rainbow Fish* aloud to the infants, showing the colorful pictures slowly so they can focus. Pause at the shiny scales and guide infants to touch or look at them closely, encouraging visual engagement. Use a gentle and rhythmic tone to capture their attention. Repeat key phrases or words, such as “shiny” and “fish,” to help with recognition. Encourage older infants to point to pictures, make sounds, or try to imitate words.

Resources/Materials <ul style="list-style-type: none"> <i>The Rainbow Fish</i> book Soft plush fish toy 	Key Vocabulary: fish, shiny, scale	Support:
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Day 2	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants May focus on or reach toward book illustrations.		Older Infants May point, babble, or vocalize when shown familiar pictures.	

Activity: **Read *Andre Goes Fishing***

Read *Andre Goes Fishing* while showing the pictures slowly to the infants. Pause on key images, such as Andre with his fishing pole, to allow infants time to notice details. Ask simple questions in a gentle tone like, “Do you see the fish?” or “What is Andre holding?” even if infants cannot respond verbally. Repeat the word “fish” or “water” several times to build recognition. Encourage older infants to imitate words, make sounds, or point to familiar images.

Resources/Materials <ul style="list-style-type: none"> • <i>Andre Goes Fishing</i> book • Plush toy fish 	Key Vocabulary: fish, water, Andre	Support:
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Day 3	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May look at the pictures or listen quietly to the story.		May point, vocalize, or imitate facial expressions.	

Activity: **Read *The Pout-Pout Fish and the Mad, Mad Day***

Read *The Pout-Pout Fish and the Mad, Mad Day* to infants using an animated voice to match the rhyming rhythm. Show the pictures slowly and emphasize the fish's changing expressions. Pause to repeat rhyming words like "mad/sad" and encourage infants to mimic faces or sounds. Older infants can be guided to point to the fish and practice imitating simple words or sounds.

Resources/Materials <ul style="list-style-type: none"> <i>The Pout-Pout Fish and the Mad, Mad Day</i> book Emotion picture cards (happy/sad) Plush fish toy 	Key Vocabulary: mad, sad, fish	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May listen, watch, and smile while the song is sung.	May clap, move hands, or attempt to vocalize along with the rhythm.

Activity: **Sing *Once I Caught a Fish Alive***

Sing the nursery rhyme “Once I Caught a Fish Alive” to infants while holding up fingers one at a time to show counting. Repeat the rhyme slowly to help with comprehension and rhythm recognition. Encourage infants to move their hands or clap along. Older infants can be invited to copy finger motions and join in with simple words like “one” or “fish.”

Resources/Materials <ul style="list-style-type: none"> Visual number cards (1-5) Plush fish toy 	Key Vocabulary: one, fish, five	Support:
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Month: August Week: 2 Subject: English & Language Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May listen and smile or babble along.		May clap, vocalize, or point to the letter card.	

Activity: **Sing the ABC Song with Letter Xx**

Sing the ABC song to the infants while showing large letter cards. Pause at the letter Xx and repeat it slowly to emphasize the sound. Encourage younger infants to listen and watch the visual, while older infants can clap along or attempt to say the letter sound. Use repetition to reinforce recognition and provide a joyful group activity.

Resources/Materials <ul style="list-style-type: none"> Alphabet song music Letter Xx card Alphabet chart 	Key Vocabulary: X, box, x-ray	Support:
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