



Month: July Week: 2 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Preschool		Older Preschool	
	May point to beach items (like a pail or hat) when named.		May describe their own beach experiences or name favorite items they see in the book.	
Activity: Read <i>We're Going to the Beach</i> aloud with an expressive voice, pausing often to explore illustrations. Encourage children to name items: "Who sees the towel?" For older preschoolers, ask questions like, "Have you ever been to the beach?" or "What do you take to the beach?" Support language development through conversation tied to the images and story.				
Resources/Materials <ul style="list-style-type: none"><i>We're Going to the Beach</i> bookOptional: beach props (towel, sunglasses, small bucket)		Key Vocabulary: beach, towel, bucket		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	May remember key objects or actions from the book and point or say words.		May retell part of the story or act out events using props or visuals.	
Activity: Re-read <i>We’re Going to the Beach</i> . Use props or visual cues to help children recall events. Ask, “What happened first?” and “What did they bring with them?” Younger children can participate by repeating key words. Encourage everyone to move like they’re going to the beach (carrying bags, walking on sand).				
Resources/Materials <ul style="list-style-type: none">BookProps (umbrella, sandals, beach ball)Visual story cards		Key Vocabulary: wave, sun, sandals		Support:



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Day 3	<table> <tr> <th data-bbox="375 369 899 405">Topic(s)</th><th data-bbox="899 369 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle </td><td data-bbox="899 405 1422 600"> ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension
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May point to or identify a few letters in their name.	May say the alphabet or predict what happens next in the story.				
<p>Activity: Read <i>Chicka Chicka Boom Boom</i>. Encourage children to listen for the letters in their name. As each letter climbs the tree, pause and let them say the letter. Ask older students questions like, “What happens when all the letters go up?” and “What letter comes next?”</p>					
Resources/Materials <ul style="list-style-type: none"> Book: Chicka Chicka Boom Boom 	<table> <tr> <td data-bbox="540 1098 878 1249">Key Vocabulary: alphabet, climb, coconut</td><td data-bbox="878 1098 1422 1249">Support:</td></tr> </table>	Key Vocabulary: alphabet, climb, coconut	Support:		
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Day 4	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.2 Demonstrate expressive communication ELA3.2 Demonstrate ability to communicate a story	
Indicators	Younger Preschool		Older Preschool	
	May ask questions or make comments about the pictures.		May talk about their own family or neighborhood as it relates to Lola’s story.	
Activity: Read <i>Islandborn</i> aloud with pauses to explore illustrations. Encourage children to share what they see. Ask, “Who do you think this is in the picture?” and “Does your neighborhood look like this?” Promote personal storytelling and connection to the text.				
Resources/Materials <ul style="list-style-type: none"><i>Islandborn</i> book		Key Vocabulary: island, memory, neighborhood		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story	
Indicators				
	Younger Preschool		Older Preschool	
	May choose and name a favorite book from the week.		May describe scenes or characters they liked and explain their drawing.	
Activity: Display this week’s books. Ask children to pick a favorite and talk about it. Provide paper and drawing tools so they can illustrate their favorite part or character. Facilitate a group conversation where students describe what they drew and why.				
Resources/Materials <ul style="list-style-type: none">All books from the weekPaper, crayons, markers		Key Vocabulary: favorite, book, draw		Support: