



Month: August Week: 2 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
Indicators	Younger Infants	Older Infants
	May look at or reach for toy fish as the teacher counts aloud.	May attempt to touch or move each fish while teacher counts.
Activity: Count Toy Fish to 5 Place 5 toy fish in front of the infants. Slowly count each fish out loud, pointing to each one as you say the number. Encourage older infants to hand you a fish as you count or to clap along for each number. Repeat the counting several times, emphasizing the number 5.		
Resources/Materials • 5 toy fish	Key Vocabulary: one, five, fish	Support:



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Day 2	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	Foundation(s) M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May notice differences when holding small and large toys.	May attempt to place toys in groups by size.
Activity: Sort Toys by Size Provide a set of toys in two different sizes (large and small). Show infants the difference by holding up one large toy and one small toy. Encourage exploration by placing them side by side. Guide older infants to sort toys into “big” and “small” piles with your help.		
Resources/Materials <ul style="list-style-type: none"> • Large toy blocks • Small toy blocks 	Key Vocabulary: big, small, toy	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	M4.1 Understanding of spatial relationships M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May watch or smile when cups are stacked and knocked down.	May attempt to stack or knock down the cups independently.

Activity: **Stack and Knock Cups**

Provide lightweight stacking cups. Demonstrate stacking them one on top of another while counting. Allow infants to knock the cups over and encourage laughter and repetition. For older infants, guide them to stack two or three cups themselves.

Resources/Materials • Stacking cups	Key Vocabulary: stack, cup, down	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals	
Indicators	Younger Infants		Older Infants	
	May track objects with eyes as teacher counts aloud.		May attempt to place objects in teacher's hand as each number is called.	

Activity: **Count 5 Objects**

Gather 5 safe classroom objects (soft blocks or rattles). Line them up and count them one by one, showing the written numeral "5" on a card. Encourage infants to touch or move the objects as you count together.

Resources/Materials <ul style="list-style-type: none"> • Numeral "5" card • 5 rattles or soft blocks 	Key Vocabulary: count, five, block	Support:
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Day 5	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	Foundation(s) M1.3 Recognition of number relations M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May look at rings and attempt to grab them.	May attempt to place rings onto the stand or match them with the teacher's help.
<p>Activity: Match 5 Rings</p> <p>Use a ring stacker toy with 5 colorful rings. Hold up each ring, name the color, and count them before placing them on the stand. Encourage older infants to place rings themselves while you count aloud. Reinforce the idea of "all together five."</p>		
Resources/Materials <ul style="list-style-type: none"> • Ring stacker toy with 5 rings • Number "5" card 	Key Vocabulary: ring, five, color	Support: