



Month: July Week: 2 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	M1.3 Recognition of number relations M3.1 Demonstrate understanding of classifying
Indicators		
	Younger Infants	Older Infants
	May visually track or reach toward one object.	May explore both and prefer one size.

Activity: **Big/Small Toy Play**

Present one large and one small soft beach-themed toy (like a plush fish and a tiny shell rattle). Say, “Big fish, little shell!” and repeat while showing the difference. Let infants explore both and respond naturally. Reinforce early comparison through repetition and naming.

Resources/Materials <ul style="list-style-type: none"> One large toy (fish, beach ball) One small toy (rattle, shell) 	Key Vocabulary: big, small, toy	Support:
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Month: July Week: 2 Subject: Mathematics

Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle</td><td>M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes M3.1 Demonstrate understanding of classifying</td></tr></table>		Topic(s)	Foundation(s)	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes M3.1 Demonstrate understanding of classifying
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Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May follow flap with eyes or reach for it.</td><td>May lift or peek under flaps.</td></tr></table>		Younger Infants	Older Infants	May follow flap with eyes or reach for it.	May lift or peek under flaps.
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Activity: **Triangle Peek Flaps**

Create triangle-shaped flaps on a board or soft folder and place a photo or picture under each. Say, “Let’s find the triangle!” and guide infants to explore. This supports visual discrimination and shape recognition even before full understanding of names.

Resources/Materials <ul style="list-style-type: none"> Triangle flaps on soft board or folder Photos or objects underneath 	Key Vocabulary: triangle, peek, find	Support:
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Month: July Week: 2 Subject: Mathematics

Day 3	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		M1.1 Demonstrate strong sense of counting M2.2 Demonstrate awareness of patterning	
Indicators	Younger Infants		Older Infants	
	May respond to rhythm or pattern.		May attempt to clap or bounce.	

Activity: **Count & Clap**

Clap gently while counting: “1, 2, 3!” Repeat slowly and let infant observe or try to mimic. You can bounce them gently or guide hand motions. This activity combines early number awareness with rhythmic interaction and bonding.

Resources/Materials <ul style="list-style-type: none"> Caregiver’s hands Optional: light music background 	Key Vocabulary: one, two, three, clap	Support:
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Month: July Week: 2 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		M1.1 Demonstrate strong sense of counting M5.2 Understand measurement through description and comparison	
Indicators				
	Younger Infants		Older Infants	
	May observe or knock over blocks.		May try to stack or place one on another.	
Activity: Stack 2 Blocks				
Present two soft or chunky blocks. Demonstrate stacking and say “One, now two!” Offer blocks to infants and allow open-ended exploration. Encourage reactions like “You knocked it over!” to build awareness of quantity and size.				
Resources/Materials <ul style="list-style-type: none">2 soft or large plastic blocks		Key Vocabulary: one, two, tall, down		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		M3.1 Demonstrate understanding of classifying M1.2 Demonstrate understanding of written numerals (exposure stage)	
Indicators	Younger Infants		Older Infants	
	May reach toward or mouth objects.		May place item into container with help.	

Activity: **Color Cup Sorting**

Offer 2-3 small cups in bold colors (e.g., lavender, yellow) and matching soft items like balls or textured shapes. Guide infants in placing items into matching cups, saying “Yellow goes here!” Focus on interaction, not accuracy.

Resources/Materials <ul style="list-style-type: none"> Colored cups and matching items 	Key Vocabulary: color, cup, in, out	Support:
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