

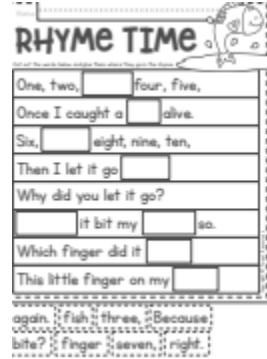


## Month: August Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May identify rhyming words when modeled.	May produce an additional rhyme independently.

### Activity: Rhyme Time Cut-and Paste

Children will be introduced to rhyming through fish-themed picture cards. The teacher will model by saying two words slowly, emphasizing the ending sound, and asking children if they “sound the same.” Children will then use the Rhyme Time worksheet to cut and paste matching rhymes. This gives younger preschoolers hands-on practice, while older preschoolers can extend the activity by creating new rhymes. The group will end with a short discussion of why rhyming words are fun and useful in songs and stories.

Resources/Materials <ul style="list-style-type: none"> <li>Rhyme Time worksheet</li> </ul>	Key Vocabulary: rhyme, fish, dish	Support: 
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## Month: August Week: 2 Subject: Phonics

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May point to the correct vowel sound in a word when prompted.	May say the vowel sound aloud and use it in a familiar word.

### Activity: Fishbowl Sounds

Children will complete the Fishbowl Sounds worksheet, which focuses on middle vowel sounds in simple words. The teacher will model stretching out each word, highlighting the vowel in the middle. Younger preschoolers will point to or choose the correct vowel, while older preschoolers will write or say the missing sound and think of a new word that uses the same vowel. This activity builds early reading foundations by helping children notice patterns in words. The class will end by reading the completed words together.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Fishbowl Sounds worksheet</li> </ul>	<b>Key Vocabulary:</b> fish, fin, net	<b>Support:</b> 
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## Month: August Week: 2 Subject: Phonics

<b>Day 3</b>	<table> <tr> <th data-bbox="380 373 899 405">Topic(s)</th><th data-bbox="899 373 1417 405">Foundation(s)</th></tr> <tr> <td data-bbox="380 405 899 600"> Theme: Fishing for Fun  Number: 5  Letter: Xx  Color: Silver  Shape: Heart </td><td data-bbox="899 405 1417 600"> <b>ELA2.2</b> Demonstrate phonological awareness </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>ELA2.2</b> Demonstrate phonological awareness
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<b>Indicators</b>	<table> <tr> <th data-bbox="380 699 899 762">Younger Preschool</th><th data-bbox="899 699 1417 762">Older Preschool</th></tr> <tr> <td data-bbox="380 762 899 863">May recognize beginning sounds when modeled.</td><td data-bbox="899 762 1417 863">May state the sound and provide another word that starts with it.</td></tr> </table>	Younger Preschool	Older Preschool	May recognize beginning sounds when modeled.	May state the sound and provide another word that starts with it.
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May recognize beginning sounds when modeled.	May state the sound and provide another word that starts with it.				
<p><b>Activity: Beginning Sound Fishing Game</b></p> <p>Children will play a fishing game using magnetic “fish” cards labeled with letters and pictures. Each child will “catch” a card, name the picture, and emphasize the beginning sound. The teacher will help younger preschoolers hear the sound clearly, while older preschoolers are encouraged to give an additional word that begins with the same sound. Sorting cards into beginning sound piles will reinforce the concept. This interactive game supports listening, speaking, and early decoding skills.</p>					
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Fish cards with letters and pictures</li> <li>Magnetic poles</li> </ul>	<table> <tr> <td data-bbox="545 1224 878 1398"> <b>Key Vocabulary:</b>  sound, pole, fish </td><td data-bbox="878 1224 1417 1398"> <b>Support:</b> </td></tr> </table>	<b>Key Vocabulary:</b> sound, pole, fish	<b>Support:</b>		
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## Month: August Week: 2 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May clap syllables along with teacher modeling.		May clap and count syllables independently in longer words.	
Activity: Syllable Claps with Fish Words				
Children will explore syllables by clapping fish-related words such as “sal-mon,” “guppy,” and “fish-ing.” The teacher will model clapping each part and counting aloud, then invite children to try. Younger preschoolers may join in group clapping, while older preschoolers can independently clap and count. To extend, older preschoolers may invent a new “fish word” and test its syllables with the class. This activity strengthens phonological awareness and prepares children for early reading and spelling.				
Resources/Materials <ul style="list-style-type: none"><li>• Word cards</li><li>• Chart paper</li></ul>		Key Vocabulary: clap, fish, salmon		Support:



## Month: August Week: 2 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May match rhyming pairs when given choices.		May create a new rhyming word to extend the set.	
Activity: Rhyming Card Match				
Children will play a memory-style game using rhyming cards. Each child takes a turn flipping two cards, saying the words aloud, and deciding if they rhyme. Younger preschoolers focus on hearing matches, while older preschoolers extend the set by inventing new rhyming words. The activity reinforces listening and sound discrimination skills while making phonics practice fun. The game ends with a group review of all rhyming pairs found.				
Resources/Materials <ul style="list-style-type: none"><li>Rhyming cards</li></ul>		Key Vocabulary: rhyme, wish, dish		Support: