



## Month: July Week: 2 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	May respond to rattling sound or move head toward it.		May shake the rattle or vocalize with the sound.	
Activity: Letter “S” Rattle				
Introduce a soft or homemade rattle labeled with the letter “S.” Say the sound slowly (“Ssss is for snake”) while shaking the rattle. Encourage infants to hold or shake it with support. Repeat “S” sounds and connect with common items (e.g., “S is for sun!”). This promotes letter-sound awareness in a fun, tactile way.				
Resources/Materials <ul style="list-style-type: none"><li>Soft or labeled letter “S” rattle</li></ul>		Key Vocabulary: ssss, sun, sock		Support:



## Month: July Week: 2 Subject: Phonics

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>	
	May react to rhythm or tone in the song.		May bounce, clap, or attempt to repeat sounds.	
Activity: <b><i>S Song on YouTube</i></b> Play a short, slow-paced alphabet or “Letter S” song from YouTube during floor time. Sing or repeat key sounds as the video plays. Clap or bounce to the rhythm with the infant. Keep the volume soft and watch their reactions closely.				
Resources/Materials <ul style="list-style-type: none"><li>Device with YouTube access (caregiver-guided)</li></ul>		Key Vocabulary: ssss, snake, sun		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of the concept of print	
Indicators				
	Younger Infants		Older Infants	
	May explore shell by mouthing or holding.		May shake or tap shell to hear a sound.	
Activity: <b>Shell Sound Play</b> Offer real or plastic shells and gently tap them together or on a soft surface. Say “Shell starts with S!” and emphasize the “sh” and “s” sounds. Guide infants in making soft tapping noises and narrate their actions (“You’re making the S sound!”).				
Resources/Materials <ul style="list-style-type: none"><li>Plastic or safe real shells</li></ul>		Key Vocabulary: shell, sound, ssss		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.3 Demonstrate awareness and understanding of the concept of print	
Indicators				
	Younger Infants		Older Infants	
	May pat or touch letters with assistance.		May point or tap intentionally on letter shapes.	
Activity: Letter Tray Tap				
Place a few large foam or magnetic letters (including “S”) on a tray. Tap each letter and say its name and sound slowly. Let infants touch and tap the letters as you reinforce, “S says ssss!” Allow free exploration to build recognition and motor coordination.				
Resources/Materials <ul style="list-style-type: none"><li>Large foam or magnetic letters</li></ul>		Key Vocabulary: letter, tap, ssss		Support:



## Month: July Week: 2 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.4 Demonstrate comprehension	
Indicators				
	Younger Infants		Older Infants	
	May calm or become alert with music.		May smile, sway, or respond to repeated sounds.	
Activity: Alphabet Listening Time				
Play a slow-paced, repetitive ABC song during quiet time or diapering. Emphasize “S” when it comes up and say it again after the song. Repeat this across the week to build familiarity. Gentle repetition helps infants anticipate and engage with common sounds.				
Resources/Materials <ul style="list-style-type: none"><li>ABC song (instrumental or sung)</li></ul>		Key Vocabulary: abc, ssss, sing		Support: