



Month: August Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Infants	Older Infants
	May look at or touch the letter card when shown.	May attempt to vocalize or babble after hearing the /ks/ sound.

Activity: Xx Sound Listening

Show the letter Xx card and introduce the sound /ks/. Slowly repeat words such as “box” and “fox,” pausing after each word. Encourage infants to watch your mouth move as you make the sound. Offer praise when they focus or attempt to repeat.

Resources/Materials <ul style="list-style-type: none"> Letter Xx card Picture cards (box, fox, x-ray) 	Key Vocabulary: box, fox, x-ray	Support:
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Month: August Week: 2 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May clap or smile when hearing sounds repeated.		May attempt to clap in rhythm or vocalize along.	

Activity: **Sound & Clap**

Hold up the Xx card and say the /ks/ sound. Clap one time as you say the sound. Repeat with words like “six” and “mix.” Invite infants to clap with you or bounce gently on your lap to the rhythm.

Resources/Materials <ul style="list-style-type: none"> Letter Xx card Picture cards (six, mix, fox) 	Key Vocabulary: six, mix, fox	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of the concept of print	
Indicators	Younger Infants		Older Infants	
	May listen and respond with coos or giggles.		May attempt to repeat parts of rhymes or respond with actions.	

Activity: Rhyme Play

Use a short rhyme that includes words with the /ks/ sound, such as “Six little foxes playing tricks.” Read it slowly and repeat, pointing to the picture of a fox as you say the rhyme. Encourage infants to bounce, clap, or vocalize during the rhyme.

Resources/Materials <ul style="list-style-type: none"> • Rhyme card with simple chant • Picture of a fox 	Key Vocabulary: fox, six, tricks	Support:
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Day 4	<table> <tr> <th data-bbox="388 363 906 405">Topic(s)</th><th data-bbox="906 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="388 405 906 600"> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart </td><td data-bbox="906 405 1422 600"> ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.1 Demonstrate awareness of the alphabet ELA2.4 Demonstrate comprehension
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Indicators	<table> <tr> <th data-bbox="388 695 906 758">Younger Infants</th><th data-bbox="906 695 1422 758">Older Infants</th></tr> <tr> <td data-bbox="388 758 906 856">May look at or reach toward a picture when named.</td><td data-bbox="906 758 1422 856">May attempt to point to the correct picture when asked.</td></tr> </table>	Younger Infants	Older Infants	May look at or reach toward a picture when named.	May attempt to point to the correct picture when asked.
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May look at or reach toward a picture when named.	May attempt to point to the correct picture when asked.				
<p>Activity: Point & Say</p> <p>Lay out two picture cards, one with “box” and another with “dog.” Say, “Where’s the box?” and encourage infants to point or look at the correct picture. Repeat with “fox.” Celebrate each response with a smile or clap.</p>					
Resources/Materials <ul style="list-style-type: none"> Letter Xx card Picture cards (box, fox, dog) 	<table> <tr> <td data-bbox="545 1150 881 1362"> Key Vocabulary: box, fox, dog </td><td data-bbox="881 1150 1422 1362"> Support: </td></tr> </table>	Key Vocabulary: box, fox, dog	Support:		
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Month: August Week: 2 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.1 Demonstrate awareness of the alphabet ELA2.3 Demonstrate awareness and understanding of the concept of print	
Indicators	Younger Infants		Older Infants	
	May explore items by touching, holding, or mouthing safely.		May attempt to vocalize or say the beginning sounds of objects.	
Activity: Alphabet Basket				
Fill a small basket with safe items or pictures that include the letter Xx sound (e.g., toy box, picture of a fox, paper with an X-ray image). Allow infants to explore the items. Name each object clearly, emphasizing the /ks/ sound.				
Resources/Materials <ul style="list-style-type: none">Small basketToy boxPicture of a foxPicture of X-ray		Key Vocabulary: box, fox, x-ray		Support: