



## Month: June Week: 2 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b> Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	<b>Foundation(s)</b> <b>ELA2.1</b> Demonstrate awareness of the alphabet  <b>ELA2.2</b> Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May focus on puppet movement and respond to voice tone.	May smile, coo, or imitate simple “p” sounds like “pop” or “pa.”
<b>Activity: P Sound Puppets</b> Use a soft puppet to repeat and exaggerate P words like "pop," "pat," and "pig." Move the puppet gently and make the sound clearly while allowing pauses for infant reaction. Use short phrases: “Pig says puh puh!” Encourage tapping or smiling in response.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Soft puppet (pig or pan-themed preferred)</li> <li>Blanket or lap area</li> </ul>	<b>Key Vocabulary:</b> Pop, pig, puh	<b>Support:</b>



## Month: June Week: 2 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May track moving bubbles and react to popping sounds.		May reach for bubbles and vocalize in response to popping.	
Activity: Bubble P Sounds				
Blow bubbles while clearly saying “pop!” with each one. Say “Puh-puh-pop!” in a rhythmic pattern. Let the infant watch, track, and reach for bubbles. Reinforce the “P” sound as they react or attempt to imitate.				
Resources/Materials <ul style="list-style-type: none"><li>Baby-safe bubble solution and wand</li></ul>		Key Vocabulary: pop, puff, bubble		Support:

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## Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May grasp or mouth objects while listening to names.	May choose between two toys and respond to familiar names.

### Activity: P Toy Bin

Fill a bin with soft toys or items that start with “P” (pig, pan, pot, puff ball). Take out each toy slowly, say the name, and emphasize the “p” sound. Allow baby to reach, grasp, and explore while you label repeatedly: “Puh-puh-pot!”

Resources/Materials <ul style="list-style-type: none"> <li>Sensory bin with P items</li> <li>Soft surface for exploration</li> </ul>	Key Vocabulary: Pot, pan, pig	Support:
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## Month: June Week: 2 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
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## Infant Curriculum

	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	<b>ELA2.2</b> Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May react to rhythmic tapping and imitate adult motions.	May attempt to pat with caregiver or make sound effects.
Activity: Pat and Play  Pat different items like a pillow, pan, or palm with the infant, saying “pat pat pat” or “puh puh.” Try patting their hands gently to the rhythm. Use playful repetition and pause to invite response or imitation.		
Resources/Materials <ul style="list-style-type: none"> <li>Soft and hard objects (pillow, plastic pan)</li> <li>Lap or tummy time setup</li> </ul>	Key Vocabulary: Pat, pan, play	Support:

## Month: June Week: 2 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
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## Infant Curriculum

	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	<b>ELA2.2</b> Demonstrate phonological awareness <b>ELA1.2</b> Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May show interest in familiar songs or rhymes.	May attempt vocal play or mimic “p” sounds in songs.
<p>Activity: Repeat P Words</p> <p>Create a simple song or chant using “P” words from the week (e.g., “Piggy popped a pan!”). Sing or chant with hand motions, clapping, or gentle bouncing. Encourage infant participation with babbling, gestures, or movement.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>None required (optional: musical instrument)</li> <li>Comfortable lap setting</li> </ul>	<b>Key Vocabulary:</b> Pig, pan, pop	<b>Support:</b>