



## Month: August Week: 2 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		SS1.1 Demonstrate development of self	
Indicators				
	Younger Infants		Older Infants	
	May look at self in the mirror and smile or reach.		May touch the mirror and respond with sounds or gestures.	
Activity: Mirror Play				
Provide a shatterproof mirror for infants. Encourage them to look at themselves and describe what they see. Older infants may point to their nose, eyes, or mouth when prompted.				
Resources/Materials <ul style="list-style-type: none"><li>Mirror</li></ul>		Key Vocabulary: face, me, look		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		SS2.2 Demonstrate awareness of personal historical knowledge	
Indicators	Younger Infants		Older Infants	
	May smile or coo when seeing familiar faces in photos.		May point to or name family members in the photo.	
Activity: Family Photo Look  Share family photos with infants. Talk about who is in the picture and use family names. Encourage older infants to point or say “mama” or “dada.”				
Resources/Materials <ul style="list-style-type: none"><li>Family photos</li></ul>		Key Vocabulary: family, mom, dad		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May watch as the teacher models sharing.		May attempt to hand a toy to peer or a teacher.	
Activity: Gentle Sharing				
Model gentle sharing by offering a toy to the infant and saying, “Your turn.” Encourage older infants to pass a toy to a peer with support. Praise sharing behaviors.				
Resources/Materials <ul style="list-style-type: none"><li>Soft toys</li></ul>		Key Vocabulary: share, toy, friend		Support:



## Month: August Week: 2 Subject: Social Studies

Day 4	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		SS1.1 Demonstrate development of self  SS2.1 Demonstrate awareness of chronological thinking	
Indicators				
	Younger Infants		Older Infants	
	May respond with smiles or coos during greetings.		May clap or wave during group hello.	
Activity: Circle Time Hello				
Begin circle time with a “Hello” song. Call each infant’s name while waving. Encourage infants to respond with eye contact, smiles, or waves. This builds awareness of self and group belonging.				
Resources/Materials <ul style="list-style-type: none"><li>Song or chant</li></ul>		Key Vocabulary: hello, name, wave		Support:



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<b>Day 5</b>	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>Foundation(s)</b> <b>SS2.1</b> Demonstrate awareness of chronological thinking  <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May observe the teacher while listening quietly to the song.	May clap, wave, or say “bye” with encouragement.
<p>Activity: Goodbye Song</p> <p>End the day with a “Goodbye” song. Sing as you call each infant’s name and wave. Encourage older infants to wave or say “bye.” This builds routine awareness and connection.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Song or chant</li> </ul>	<b>Key Vocabulary:</b> bye, wave, song	<b>Support:</b>