

Month: July Week: 2 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SC1.1 Demonstrate ability to explore objects in the physical world SC1.2 Demonstrate awareness of the physical properties of objects
Indicators		
	Younger Infants	Older Infants
	May swipe, pat, or visually track the bag.	May push, hold, or manipulate the textures through the bag.

Activity: Texture Bag Play

Create sealed sensory bags with various beach-related textures such as sponge, soft fabric, and smooth plastic shells. During tummy time or seated play, place the bag near the infant and encourage gentle exploration. Describe textures as they engage: "This sponge feels squishy," "The shell is smooth." Offer hand-over-hand guidance if needed to increase interaction and engagement.

Resources/Materials • Ziplock bags	Key Vocabulary: soft, bumpy, smooth	Support:
• Sponge, fabric scrap, plastic shell		





Month: July Week: 2 Subject: Science

Day 2	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SC5.1 Demonstrate scientific curiosity SC1.2 Demonstrate awareness of the physical properties of objects
Indicators		
	Younger Infants	Older Infants
	May watch contents move inside bottle.	May reach for, shake, or turn the bottle.

Activity: Sensory Bottle Shake

Provide a securely sealed sensory bottle filled with water, glitter, and ocean-themed items such as small fish confetti or beads. Introduce it during floor time and encourage infants to explore visually or physically with assistance. Describe what happens: "It's floating!" or "The glitter sparkles when we shake it." This builds curiosity and observation skills.

Resources/Materials • Clear plastic bottle	Key Vocabulary: shake, float, shiny	Support:
 Water, glitter, fish-shaped confetti 		
Hot glue or tape to seal the cap		





Month: July Week: 2 Subject: Science

Day 3	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SC1.1 Demonstrate ability to explore objects in the physical world
Indicators		
	Younger Infants	Older Infants
	May pat or respond to water movement.	May splash gently, swish hand, or hold toy.

Activity: Gentle Water Splash

Set up a shallow tray of warm water and offer floating bath toys or soft sponges. Encourage infants to touch the water with assistance, using verbal cues like "Splash!" or "That's cool water!" Model gentle splashing and let them observe ripples and movement. This allows for safe sensory water exploration and early engagement with natural elements.

Resources/Materials • Shallow tray or bin	Key Vocabulary: splash, water, cool	Support:
Warm water		
• Small floating toys		





Month: July Week: 2 Subject: Science

Day 4	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SC2.1 Recognize seasonal and weather-related changes SC3.1 Demonstrate awareness of life
Indicators		
	Younger Infants	Older Infants
	May visually track clouds or trees.	May vocalize or point to moving objects (birds, leaves).

Activity: Look at the Sky Walk

Take infants outside in carriers or strollers and look at the sky, trees, and clouds. Point to objects and describe the environment: "That's a cloud," "Look at the leaves moving." Pause to let infants focus on birds or sunlight patterns. This supports nature connection and observation of weather-related and living-world changes.

Resources/Materials • Outdoor space	Key Vocabulary: cloud, sky, tree	Support:
Stroller or carrier		





Month: July Week: 2 Subject: Science

Day 5	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SC1.2 Demonstrate awareness of physical properties SC5.1 Demonstrate scientific curiosity
Indicators		
	Younger Infants	Older Infants
	May pat the photo or stare at details.	May point, vocalize, or attempt to mimic sounds or shapes.
		,

Activity: Nature Photo Talk

Show laminated or printed photos of ocean scenes, shells, and tropical animals. Sit with the infant and label each image: "This is a fish," "Here's a palm tree." Allow the child to touch or visually explore each picture. Use repetitive language to build connections and spark curiosity about natural elements.

Resources/Materials • Laminated or printed nature photos (ocean, shells, trees) Key Vocabulary: ocean, fish, shell	Support:
--	----------

