



## Month: July Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May name family members or say “I went to the beach.”	May describe a specific memory or activity they do with family at the beach.

### Activity: **My Family Beach Traditions**

Show pictures of families at the beach and ask children to talk about any beach trips they’ve had. Invite them to share who they went with and what they did. Display responses on a class chart. This helps children reflect on their experiences and connect with peers.

Resources/Materials <ul style="list-style-type: none"> <li>Beach family photo cards</li> <li>Large paper chart for group sharing</li> </ul>	Key Vocabulary: family, beach, trip	Support:
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## Month: July Week: 2 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		<b>SS3.2</b> Demonstrate awareness of places and regions <b>SS5.1</b> Demonstrate awareness of citizenship	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May repeat or follow a rule like “walk, don’t run.”		May explain why we follow safety rules in new places.	

### Activity: **Island and Ocean Safety Rules**

Discuss basic safety rules for the beach or island settings (e.g., don’t run near water, stay with your group). Use pictures to show good and unsafe behaviors. Have students help create a “Beach Safety Rules” poster. This activity builds social awareness and responsible behavior.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Beach safety visuals</li> <li>Poster board and markers</li> </ul>	<b>Key Vocabulary:</b> rule, safe, island	<b>Support:</b>
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## Month: July Week: 2 Subject: Social Studies

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		<b>SS2.1</b> Demonstrate awareness of chronological thinking <b>SS3.1</b> Demonstrate awareness of the world in spatial terms	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May name a place they've visited (e.g., grandma's house).		May describe what they did and when they went.	

### Activity: **Places We Travel - Group Chart**

Create a class chart of places children have traveled near or far. Show a simple U.S. map and mark locations where students have been. Talk about how we get to different places and how long trips take. Reinforce the idea of time, distance, and new environments.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Map</li> <li>• Stickers or pins</li> <li>• Travel pictures</li> </ul>	<b>Key Vocabulary:</b> travel, map, place	<b>Support:</b>
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## Month: July Week: 2 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		<b>SS3.2</b> Demonstrate awareness of places and regions <b>SS2.3</b> Demonstrate awareness of the foundations of government or authority	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May point to colors or shapes on a flag.		May recognize flags as symbols of places or countries.	

### Activity: **Flags from Island Nations**

Display flags from various island countries (e.g., Jamaica, Haiti, Bahamas, Puerto Rico). Talk about how flags represent places and help us identify where people come from. Invite children to create their own flag using colors and shapes. This promotes global awareness and symbolic thinking.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Flag images</li> <li>Paper, crayons, markers</li> </ul>	<b>Key Vocabulary:</b> flag, country, symbol	<b>Support:</b>
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## Month: July Week: 2 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b> Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	<b>Foundation(s)</b> SS3.2 Demonstrate awareness of places and regions SS2.1 Demonstrate awareness of chronological thinking
<b>Indicators</b>	<b>Younger Preschool</b> May describe one visible difference (e.g., “there’s more trees”).	<b>Older Preschool</b> May talk about differences in how people live or move around.
<b>Activity: Comparing Island and City Living</b> Show photos of island life vs. city life (e.g., beach vs. traffic, homes vs. high-rises). Ask children to name what they see and what looks different. Create a simple “Same and Different” chart. This encourages thinking about culture, environment, and how people live in different settings.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Comparison photos</li> <li>• Chart paper for sorting ideas</li> </ul>	<b>Key Vocabulary:</b> city, island, different	<b>Support:</b>