



Month: August Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	May point to a picture of a safe behavior when prompted.	May explain why safety rules are important when near water.
Activity: Water Safety Rules Children will learn about water safety through a class discussion and picture cards. The teacher will show images of safe and unsafe fishing or swimming behaviors. Younger preschoolers will practice pointing to "safe" choices, while older preschoolers will explain why certain actions are dangerous. The class will create a simple chart of "Do's" and "Don'ts" for fishing or playing near water. This builds awareness of self-protection and responsibility.		
Resources/Materials <ul style="list-style-type: none">Safety picture cards (safe vs. unsafe behaviors)	Key Vocabulary safe, water, rule:	Support:

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Day 2	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool May recognize fishermen as helpers.	Older Preschool May describe how fishermen provide food for communities.

Activity: Community Helper - Fishermen

Children will learn about fishermen as community helpers. The teacher will show pictures of fishermen with their tools and ask children what they notice. Younger preschoolers may identify fishing tools like nets and poles, while older preschoolers will talk about how fishermen work to provide fish for people. The group will role play being fishermen and selling fish at a pretend market. This activity promotes understanding of citizenship and community roles.

Resources/Materials	Key Vocabulary: fisherman, net, job	Support: I Want To Become A Fisherman - Kid...
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Day 3	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	Foundation(s) SS1.1 Demonstrate development of self
Indicators	Younger Preschool May take turns with adult support.	Older Preschool May take turns independently and use polite words.

Activity: Turn Taking with Fishing Games

Children will play a fishing game in pairs or small groups, practicing patience and fairness. The teacher will model how to wait and encourage friends while it is not their turn. Younger preschoolers may need reminders, while older preschoolers will begin to wait without teacher support. At the end, the group will reflect on how taking turns made the game more fun. This helps children understand fairness and responsibility within a group.

Resources/Materials • Fishing game set (magnetic fish, rods)	Key Vocabulary: turn, fair, wait	Support:
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**Month: August Week: 2 Subject: Social Studies**

Day 4	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool May point to a picture of water on a map.	Older Preschool May identify different bodies of water (ocean, lake, river).

Activity: Maps and Water - Where Do Fish Live?

Children will look at a simple world map and find places with water. The teacher will highlight oceans, rivers, and lakes, connecting them to fishing. Younger preschoolers may identify “blue” areas as water, while older preschoolers can name specific regions and bodies of water. The activity concludes with a class discussion about where people go fishing in their own community. This builds early map and geography awareness.

Resources/Materials	Key Vocabulary: map, water, world	Support:
<ul style="list-style-type: none">• Large map or globe• Fish stickers or markers		

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Day 5	Topic(s) Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool May share with a peer when prompted.	Older Preschool May explain how sharing makes others feel.

Activity: Sharing Scales Role Play

Inspired by *The Rainbow Fish*, children will role play sharing shiny paper “scales” with their classmates. The teacher will explain that sharing is part of being a good friend and citizen. Younger preschoolers may simply pass a scale, while older preschoolers will explain how it feels to give and receive one. The group will end by reflecting on how sharing makes the classroom a happy place.

Resources/Materials	Key Vocabulary: share, friend, kind	Support:
<ul style="list-style-type: none">• Shiny paper “scales”• Rainbow Fish book (for reference)		