



## Month: August Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	May point to a picture of a safe behavior when prompted.	May explain why safety rules are important when near water.

### Activity: **Water Safety Rules**

Children will learn about water safety through a class discussion and picture cards. The teacher will show images of safe and unsafe fishing or swimming behaviors. Younger preschoolers will practice pointing to “safe” choices, while older preschoolers will explain why certain actions are dangerous. The class will create a simple chart of “Do’s” and “Don’ts” for fishing or playing near water. This builds awareness of self-protection and responsibility.

Resources/Materials <ul style="list-style-type: none"> <li>Safety picture cards (safe vs. unsafe behaviors)</li> </ul>	Key Vocabulary safe, water, rule:	Support:
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## Month: August Week: 2 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May recognize fishermen as helpers.	May describe how fishermen provide food for communities.

### Activity: **Community Helper - Fishermen**

Children will learn about fishermen as community helpers. The teacher will show pictures of fishermen with their tools and ask children what they notice. Younger preschoolers may identify fishing tools like nets and poles, while older preschoolers will talk about how fishermen work to provide fish for people. The group will role play being fishermen and selling fish at a pretend market. This activity promotes understanding of citizenship and community roles.

Resources/Materials <ul style="list-style-type: none"> <li>Community helper pictures</li> <li>Toy nets, fishing poles, or props</li> </ul>	Key Vocabulary: fisherman, net, job	Support: <a href="#">I Want To Become A Fisherman - Kid...</a>
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## Month: August Week: 2 Subject: Social Studies

Day 3	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		SS1.1 Demonstrate development of self	
Indicators	Younger Preschool		Older Preschool	
	May take turns with adult support.		May take turns independently and use polite words.	
Activity: Turn Taking with Fishing Games				
Children will play a fishing game in pairs or small groups, practicing patience and fairness. The teacher will model how to wait and encourage friends while it is not their turn. Younger preschoolers may need reminders, while older preschoolers will begin to wait without teacher support. At the end, the group will reflect on how taking turns made the game more fun. This helps children understand fairness and responsibility within a group.				
Resources/Materials <ul style="list-style-type: none"><li>Fishing game set (magnetic fish, rods)</li></ul>		Key Vocabulary: turn, fair, wait		Support:



## Month: August Week: 2 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>SS3.1</b> Demonstrate awareness of the world in spatial terms <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May point to a picture of water on a map.	May identify different bodies of water (ocean, lake, river).

### Activity: **Maps and Water - Where Do Fish Live?**

Children will look at a simple world map and find places with water. The teacher will highlight oceans, rivers, and lakes, connecting them to fishing. Younger preschoolers may identify “blue” areas as water, while older preschoolers can name specific regions and bodies of water. The activity concludes with a class discussion about where people go fishing in their own community. This builds early map and geography awareness.

Resources/Materials <ul style="list-style-type: none"> <li>• Large map or globe</li> <li>• Fish stickers or markers</li> </ul>	Key Vocabulary: map, water, world	Support:
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## Month: August Week: 2 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>Foundation(s)</b> <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May share with a peer when prompted.	May explain how sharing makes others feel.
<p><b>Activity: Sharing Scales Role Play</b></p> <p>Inspired by <i>The Rainbow Fish</i>, children will role play sharing shiny paper “scales” with their classmates. The teacher will explain that sharing is part of being a good friend and citizen. Younger preschoolers may simply pass a scale, while older preschoolers will explain how it feels to give and receive one. The group will end by reflecting on how sharing makes the classroom a happy place.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Shiny paper “scales”</li> <li>Rainbow Fish book (for reference)</li> </ul>	<b>Key Vocabulary:</b> share, friend, kind	<b>Support:</b>