



## Month: July Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators		
	Younger Infants	Older Infants
	May look at or reach toward familiar faces.	May smile, vocalize, or touch the photo.

### Activity: **Family Photo Peek**

Show infants laminated family photos and say the names of each person as you point: “Here’s your mommy,” “That’s your brother!” Use a warm, consistent tone. Allow the infant to touch, hold, or focus on the picture. This activity supports identity development and emotional security through familiarity and repetition.

Resources/Materials <ul style="list-style-type: none"> <li>Laminated or framed family photo</li> </ul>	Key Vocabulary: mommy, family, name	Support:
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## Month: July Week: 2 Subject: Social Studies

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		SS2.1 Demonstrate awareness of chronological thinking	
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>	
	May calm with lullaby rhythm.		May sway, coo, or respond to repeated phrases.	
Activity: <b>Lullaby Rock &amp; Sing</b> Hold or rock the infant while softly singing a cultural or tropical lullaby. Songs like “Aloha Oe” or a simple island rhythm create comforting routines and model caregiver roles. Repeat the lullaby throughout the week to build recognition and emotional connection. This reinforces time-based cues and the security of predictable, caring routines.				
Resources/Materials <ul style="list-style-type: none"><li>Singing voice or soft recording</li></ul>		Key Vocabulary: song, sing, rock		Support:



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<b>Day 3</b>	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Tropical Treasures  Number: 20  Letter: Ss  Color: Lavender  Shape: Triangle </td><td data-bbox="899 405 1414 600"> <b>SS1.1</b> Demonstrate development of self  <b>SS3.2</b> Demonstrate awareness of places and regions </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	<b>SS1.1</b> Demonstrate development of self <b>SS3.2</b> Demonstrate awareness of places and regions
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<b>Indicators</b>	<table> <tr> <th data-bbox="375 695 899 758">Younger Infants</th><th data-bbox="899 695 1414 758">Older Infants</th></tr> <tr> <td data-bbox="375 758 899 821">May stare at own reflection.</td><td data-bbox="899 758 1414 821">May smile, reach, or vocalize at self.</td></tr> </table>	Younger Infants	Older Infants	May stare at own reflection.	May smile, reach, or vocalize at self.
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May stare at own reflection.	May smile, reach, or vocalize at self.				
<p><b>Activity: Me in the Mirror</b></p> <p>Place an infant-safe mirror in front of the baby during floor or lap time. Say their name and describe what they see: “That’s you!” “You have big eyes!” Engage with expressive faces and sounds to support recognition. This helps infants develop body awareness and the early concept of self and environment.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Infant-safe mirror</li> </ul>	<table> <tr> <td data-bbox="540 1115 878 1186">Key Vocabulary: me, you, mirror</td><td data-bbox="878 1115 1414 1186">Support:</td></tr> </table>	Key Vocabulary: me, you, mirror	Support:		
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## Month: July Week: 2 Subject: Social Studies

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		SS2.3 Demonstrate awareness of foundations of government or authority	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May follow bright colors or shapes.		May pat, point, or vocalize at the images.	

### Activity: **Flag Picture Talk**

Show simple images of tropical and cultural flags (e.g., Puerto Rico, Jamaica, Hawaii) with bold colors. Point to shapes and say colors aloud: “Red circle,” “Green stripe!” Reinforce with repetition and eye contact. Though conceptual understanding is emerging, this fosters exposure to visual cultural symbols.

Resources/Materials <ul style="list-style-type: none"> <li>Printed laminated flag visuals</li> </ul>	Key Vocabulary: flag, color, shape	Support:
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<b>Day 5</b>	<b>Topic(s)</b> Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle	<b>Foundation(s)</b> <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at caregiver speaking or coo in response.	May smile or babble during turn-taking.
<b>Activity: Circle Voices</b>  Gather infants and take turns saying names aloud: “Hi, I’m Miss Tasha,” “Hello, Jayden!” Use a musical or rhythmic pattern and repeat it daily. This group connection helps infants begin to associate their caregivers and peers with a community environment, introducing group routine and belonging.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>None</li> </ul>	<b>Key Vocabulary:</b> hello, name, friend	<b>Support:</b>