

Month: August Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May visually track ribbons as they sway.	May reach for or bat at ribbons.

Activity: Hanging Ribbon Mobile

Suspend a baby-safe mobile with colorful ribbons above a play mat. Gently move the ribbons so they sway and capture infants' attention. Describe the colors and movements ("The ribbon is moving side to side") to encourage visual tracking and language development. Allow older infants to reach up and bat at the ribbons to strengthen arm coordination.

Resources/Materials • Baby-safe hanging mobile with	Key Vocabulary: ribbon, move, color	Support:
ribbons		





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Day 2	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May watch scarves float down.	May attempt to catch or grasp scarves.

Activity: Floating Scarf Play

Sit on the floor and toss lightweight scarves gently into the air so they float down. Use animated facial expressions and name the scarf's color as it falls. Encourage older infants to reach up and grab the scarf before it lands. Repeat several times to build anticipation and engagement.

Resources/Materials Lightweight scarves	Key Vocabulary: up, down, catch	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May look at or shake a bottle.	May explore more than one bottle and compare contents.

Activity: Fair Color Sensory Bottles

Fill baby-safe bottles with colored water, glitter, or beads (secure lids tightly with hot glue or tape). Present the bottles one at a time and talk about the colors and movement inside. Let infants hold, shake, and explore each bottle to encourage sensory engagement.

lids; water Glitter Food coloring		Key Vocabulary: shake, color, look	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May look into the basket or grasp a toy.	May choose multiple toys to explore.

Activity: \$	Soft	Toy	Discovery	Basket

Place a variety of baby-safe soft toys in a basket. Encourage infants to choose and explore different textures, shapes, and sounds. Name each toy as they pick it up to build vocabulary and recognition.

Key Vocabulary: soft, toy, touch	Support:





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Day 5	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Infants	Older Infants
	May hold and shake a bottle briefly.	May shake to a rhythm or pass the bottle to an adult.

Activity: Water Bottle Shakers

Fill small, sealed plastic bottles with colorful water, glitter, or small beads (secure tightly). Model shaking to make noise, then offer the bottles to the infants. Encourage them to shake along to a simple beat or while you sing a song.

Resources/Materials	Key Vocabulary:	Support:
 Small plastic 	shake, sound, color	
bottles with secure		
lids		
Glitter		
• Beads		

