



Month: August Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Infants	Older Infants
	May pat or push paint inside the bag.	May use hands to smear paint to mix colors.

Activity: Cotton Candy Puff Paint in Ziplock

Place pastel-colored puff paint inside a sealed ziplock bag. Tape it securely to a table or floor mat. Encourage infants to press, pat, and smear the paint through the bag to watch colors move and blend, keeping the activity completely mess-free and taste-safe.

Resources/Materials <ul style="list-style-type: none"> • Ziplock bags • Shaving cream mixed with pastel paint 	Key Vocabulary: press, mix, color	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Infants		Older Infants	
	May press on one area of the wheel.		May smear paint over multiple "seats" of the wheel.	

Activity: Ferris Wheel Art in Ziplock

Draw or print a Ferris wheel outline on paper with the center and "seats" ready. Place small dots of paint in each seat, then seal the page inside a ziplock bag. Encourage infants to press and smear the paint to fill the seats, creating colorful "rides."

Resources/Materials <ul style="list-style-type: none"> Ferris wheel outline Assorted paint colors Ziplock bags 	Key Vocabulary: wheel, seat, paint	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators				
	Younger Infants		Older Infants	
	May grasp the ribbon and shake slightly.		May shake to the beat of the music.	
Activity: Ribbon Shake to Music				
Provide each infant with a ribbon wand. Play upbeat music and model shaking the ribbon high, low, fast, and slow. Encourage infants to follow your movements or explore freely.				
Resources/Materials <ul style="list-style-type: none">Ribbon wands		Key Vocabulary: shake, high, low		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators	Younger Infants		Older Infants	
	May grasp and make sounds with assistance.		May shake or tap bells in rhythm.	
Activity: Shakers & Bells Play				
Provide small baby-safe shakers or bells for infants to explore. Play a simple rhythm and encourage them to shake along. Name the sounds and praise participation.				
Resources/Materials <ul style="list-style-type: none">Baby-safe shakersBells		Key Vocabulary: shake, sound, bell		Support:



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Day 5	Topic(s) Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	Foundation(s) CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May watch scarves wave in the air.	May wave or toss scarves with assistance.
Activity: Scarves to Music Play soft or upbeat music and provide scarves for infants to wave. Show them how to move the scarf in different directions to the beat. Alternate speeds and movements to keep attention.		
Resources/Materials <ul style="list-style-type: none"> • Lightweight scarves 	Key Vocabulary: wave, scarf, dance	Support: