



## Month: June Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May visually track or pat art surface with help.	May press dot marker or fingers to paper with assistance.

### Activity: **Dot Art Animals**

Use a large animal stencil or printed outline on paper. Let infants help dot around the animal using washable dot markers or hand-over-hand with finger paint. Talk about the colors and animals as you go.

Resources/Materials <ul style="list-style-type: none"> <li>Large paper with animal outline</li> <li>Dot markers or finger paint</li> </ul>	Key Vocabulary: dot, color, animal	Support:
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<b>Day 2</b>	<b>Topic(s)</b> Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>Foundation(s)</b> <b>CA3.1</b> Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at bright colors or touch mask textures.	May explore by touching or wearing animal-themed masks.
<b>Activity: Mask Craft</b> Use pre-made animal face masks (felt or paper) with safe textures and colors. Let infants feel, hold, or briefly wear masks with adult assistance. Talk about the animal and its sounds.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Soft animal masks or textured animal cutouts</li> <li>• Mirror for visual play</li> </ul>	<b>Key Vocabulary:</b> face, mask, lion	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b> Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>Foundation(s)</b> <b>CA3.2</b> Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May enjoy finger paint texture with help.	May press finger into paint and touch paper surface.
<b>Activity: Fingerprint Spots</b> Create simple animal outlines like a giraffe or cheetah. Assist infants with dipping fingers in paint to make "spots." Use hand-over-hand if needed. Display their work at eye level for art appreciation.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Washable paint</li> <li>Paper with printed animal outlines</li> </ul>	<b>Key Vocabulary:</b> spot, yellow, paint	<b>Support:</b>



## Month: June Week: 3 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		CA1.1 Demonstrate creative music expression	
Indicators				
	Younger Infants		Older Infants	
	May listen, coo, or kick in rhythm.		May clap, babble, or shake an instrument.	
Activity: Zoo Music				
Play animal-themed music or sing a zoo song. Use shakers, bells, or rattles to keep the beat. Encourage vocalizations and simple motions to music like “Roar, roar goes the lion!”				
Resources/Materials <ul style="list-style-type: none"><li>Music player or phone</li><li>Infant-safe instruments</li></ul>		Key Vocabulary: music, roar, shake		Support:



## Month: June Week: 3 Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Let’s Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		CA2.1 Demonstrate creative movement expression	
Indicators	Younger Infants		Older Infants	
	May respond to movement while being held or rocked.		May march with help or make sound effects like “roar.”	
Activity: <b>March &amp; Roar</b>  Play upbeat zoo music and march while holding or guiding infants. Stop to “roar” or mimic animal motions. Let infants participate through gestures, claps, or crawling to the beat.				
Resources/Materials <ul style="list-style-type: none"><li>Music with a march rhythm</li></ul>		Key Vocabulary: march, roar, dance		Support: