

Month: July Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	CA1.1 Demonstrate creative music expression	
Indicators			
indicators	Younger Infants	Older Infants	
	May smile, coo, or watch caregiver while dancing.	May bounce, wave arms, or giggle.	

Activity: Dance

Hold infants securely and sway gently to soft music. Move in big, slow circles, narrating "We're dancing in a circle!" Encourage older infants to bounce or sway with you, supporting rhythm, early body awareness, and positive feelings around movement and music.

Resources/Materials • Soft music	Key Vocabulary: dance, circle, sway	Support:
5 Soft Masie	dance, energ, sway	





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Day 2	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process
Indicators		
	Younger Infants	Older Infants
	May follow ribbons with eyes as they wave.	May bat or grab at ribbons.

Activity: Ribbons

Wave soft, colorful ribbons in slow circles above infants, saying "circle" as you move them. Let older infants hold or grasp the ribbons with supervision, encouraging exploration of textures and cause-and-effect as they move their hands.

Resources/Materials Soft ribbons	Key Vocabulary: wave, ribbon, circle	Support:
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Day 3	Topic(s)	Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process	
Indicators			
	Younger Infants	Older Infants	
	May touch or press on textured materials.	May pat or rub hands back and forth.	

Activity: Texture Art

Tape textured papers like bubble wrap, sandpaper, or fabric onto the floor during tummy time. Guide infants' hands over the textures, narrating what they feel: "This is bumpy. This is soft." Point out any circular patterns on the materials, saying "circle" to reinforce the week's shape.

Resources/Materials • Textured papers or fabrics	Key Vocabulary: soft, bumpy, circle	Support:
• Tape		





Month: July Week: 3 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)
	Theme: Pic Number: 1 Letter: Tt Color: Pea Shape: Circ		CA1.1 Demonstrate creative music expression
Indicators			
	Younger Infants		Older Infants
	May listen	quietly or track shakers.	May reach for or shake shakers themselves.
Activity: Shakers Play music and shake maracas or large rattles to the beat. Move shakers in circles while saying "circle shake!" Let older infants hold and shake instruments with assistance, promoting rhythm, motor skills, and cause-and-effect understanding.			
Resources/Materials • Maracas or large rattles		Key Vocabulary: shake, sound, circle	Support:





Month: July Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	CA1.1 Demonstrate creative music expression	
Indicators			
	Younger Infants	Older Infants	
	May look at the caregiver's face while singing.	May coo, babble, or bounce along.	

Activity: Sing Rock

Hold infants close and sing a simple lullaby or familiar song, rocking gently in circular motions. Emphasize T sounds if possible (e.g., singing "tick-tock" songs). For older infants, pause for them to babble or imitate sounds, encouraging early vocalization through music.

Resources/Materials	Key Vocabulary:	Support:
None needed	sing, rock, T	

