



Month: June Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators		
	Younger Infants	Older Infants
	May listen quietly to a familiar voice or look at the reader's face during storytime.	May smile, vocalize, or pat the book while listening. May begin to mimic animal sounds or look at pictures with interest.

Activity: **Book Snuggle - *Class Two at the Zoo***

Hold infants during individual or small group storytime and read *Class Two at the Zoo* slowly and expressively. Focus on your voice and facial expressions to keep infants engaged. Emphasize rhyming words and make simple animal sounds: "The lion says ROAR!" Encourage older infants to pat the pages or point at animals. For younger infants, hold the book above during tummy time or cuddle them while reading face-to-face. Repetition helps build word recognition and language comfort.

Resources/Materials <ul style="list-style-type: none"> • <i>Class Two at the Zoo</i> by Julia Jarman • Soft zoo animal puppet (optional) • Boppy pillow or lap blanket 	Key Vocabulary: zoo, roar, class	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May focus on the caregiver's mouth while speaking or smile at familiar sounds.	May vocalize back, imitate animal sounds, or respond with gestures or movements.

Activity: **Animal Sound Talk**

Use stuffed zoo animals or picture cards to introduce animal sounds. Hold one up and say, "This is a lion. ROAR!" Pause and smile to allow infants to respond. Encourage sound mimicry or eye tracking. Repeat sounds often and with enthusiasm. This activity strengthens early listening and expressive skills through repetition and vocal play.

Resources/Materials <ul style="list-style-type: none"> Soft zoo animals or animal flashcards Mirror (optional for self-awareness) 	Key Vocabulary: roar, moo, hiss	Support:
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Day 3	Topic(s) Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May respond to voice inflection or turn head toward sound.		May vocalize, bounce, or clap when excited by a loud or funny part of the story.	

Activity: **Book Snuggle - *Never, Ever Shout in a Zoo***

During lap time or floor time, read with soft, soothing intonation and occasional exaggerated “shout” or “whisper” to introduce volume. Pause and encourage infants to react. Point to animal illustrations and repeat key words. Reinforce engagement through cuddles and smiles.

Resources/Materials <ul style="list-style-type: none"> <i>Never, Ever Shout in a Zoo</i> by Karma Wilson Cozy seating area or rug 	Key Vocabulary: zoo, shout, quiet	Support:
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Month: June Week: 3 Subject: English & Language Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May show recognition through facial expressions or quiet focus.	May turn pages with help or anticipate favorite parts.

Activity: **Book Flip Time**

Re-read *Class Two at the Zoo* and focus on page turning. Let infants help flip stiff or laminated pages. Point and name the animals again. Repetition encourages comprehension and memory. Use the same sounds and phrases from earlier in the week to build recognition.

Resources/Materials <ul style="list-style-type: none"> <i>Class Two at the Zoo</i> Soft page-turning support (foam or board book version if available) 	Key Vocabulary: class, rhyme, zoo	Support:
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Month: June Week: 3 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication ELA1.3 Demonstrate ability to engage in conversations
Indicators		
	Younger Infants	Older Infants
	May track puppet movement or smile when it appears.	May reach for puppet, babble in response, or imitate play sounds.

Activity: **Animal Puppet Peek**

Using soft animal puppets, engage infants in simple peekaboo interactions. "Peekaboo, it's the monkey!" Encourage back-and-forth sounds. For older infants, let them touch the puppet or choose between two. This activity fosters emerging turn-taking and vocal expression.

Resources/Materials <ul style="list-style-type: none"> Animal puppets (soft, hand-sized) Floor mat or lap area 	Key Vocabulary: peek, monkey, boo	Support:
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