



Month: August Week: 3 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story	
Indicators	Younger Preschool		Older Preschool	
	May answer simple questions about the story using one or two words or gestures.		May retell parts of the story using complete sentences, including details about the events or characters.	
Activity: Read <i>I Won a What?</i> + Discuss				
Introduce the book <i>I Won a What?</i> by showing the cover and asking children to predict what the story might be about. Read the book aloud with enthusiasm, pausing to point out illustrations and ask guiding questions about what is happening. Encourage children to share their thoughts about the surprise prize in the story and how the characters feel. After reading, discuss what each child might like to win at a fair and why, promoting conversation, imagination, and recall skills.				
Resources/Materials <ul style="list-style-type: none">Book: <i>I Won a What?</i>Chart paper or whiteboard for recording children's favorite fair prizes		Key Vocabulary: prize, surprise, fair		Support: https://www.youtube.com/watch?v=V5sQFtKN5no&t=41s



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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: We’re Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval</td><td>ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story</td></tr></table>		Topic(s)	Foundation(s)	Theme: We’re Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story
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Activity: The Midnight Fair

Read *The Midnight Fair* (picture book) and invite children to create the story using their imagination. Explain that the book has no words, so they will be the storytellers. Show each page, calling on different children to say what they think is happening. Encourage descriptive language and creative thinking as they imagine sights, sounds, and actions at the fair. Record some of their ideas on chart paper to revisit later in the week.

Resources/Materials <ul style="list-style-type: none"> Book: <i>The Midnight Fair</i> Chart paper and marker 	Key Vocabulary: fair, rides, lights	Support: YouTube 🎥 The Midnight Fair 🎥 Wordless P...
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Indicators	Younger Preschool	Older Preschool
	May respond to questions about the story with a short phrase or gesture.	May retell the sequence of events in the story using complete sentences.
<p>Activity: The Pigeon Will Ride a Roller Coaster</p> <p>Read <i>The Pigeon Will Ride a Roller Coaster!</i> aloud, using expressive voices and dramatic pauses to capture attention. Pause at key moments to ask children what they think Pigeon is feeling and what might happen next. After reading, guide the group in sequencing the story by recalling what happened at the beginning, middle, and end. This helps develop comprehension, prediction, and sequencing skills.</p>		
Resources/Materials <ul style="list-style-type: none"> Book: <i>The Pigeon Will Ride a Roller Coaster!</i> 	Key Vocabulary: roller coaster, excited	Support: ▶ The Pigeon Will Ride the Roller Coas...



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Day 4	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May point to or name characters when shown pictures from the book.	May retell key events in order with minimal prompts.

Activity: Review I Won a What?

Revisit *I Won a What?* and read selected pages aloud. Invite the group to help retell the story by describing what happens in each part, using the illustrations as prompts. Ask questions like, "What prize did they win?" and "How did they feel?" Encourage children to connect the story to their own experiences of winning prizes or going to the fair.

Resources/Materials <ul style="list-style-type: none"> Book: <i>I Won a What?</i> Picture cards from the story (optional) 	Key Vocabulary: prize, win, animal	Support: https://www.youtube.com/watch?v=V5sQFtkN5no&t=85s
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Day 5	Topic(s) Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May join in repeating phrases from the story or mimic character actions.	May role-play the story events using dialogue and movement.
<p>Activity: Review <i>The Pigeon Will Ride a Roller Coaster</i></p> <p>Review <i>The Pigeon Will Ride a Roller Coaster!</i> by reading key pages aloud. Then invite children to act out the story, assigning roles for Pigeon, friends, and the roller coaster. Encourage them to use expressive voices and body movements to show excitement or nervousness. This activity strengthens recall, expressive language, and confidence in public speaking.</p>		
Resources/Materials <ul style="list-style-type: none"> Book: <i>The Pigeon Will Ride a Roller Coaster!</i> 	Key Vocabulary: ride, ticket, fun	Support: ▶ The Pigeon Will Ride the Roller Coas...