




Month: July Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Preschool	Older Preschool
	May point to picnic items (like cupcakes or a blanket) when named.	May describe their own picnic experiences or name their favorite picnic foods in the book.

Activity: Read *Lily's Pink Picnic*

Read *Lily's Pink Picnic* aloud with an animated voice, pausing often to show the detailed illustrations. Encourage children to identify items in the story: "Who can find the pink cupcake?" For older preschoolers, ask open-ended questions like, "What would you bring to a picnic?" or "How does Lily feel during her picnic?" Use these moments to model and support language development through conversation and connecting the story to children's lives.

Resources/Materials <ul style="list-style-type: none"> <i>Lily's Pink Picnic</i> story (printed or on a device) Cozy reading area or group rug 	Key Vocabulary: picnic, blanket, cupcake	Support: 
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Day 2	Topic(s) Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Preschool May point to animals, foods, or park items in the book.		Older Preschool May answer simple questions about what the characters are doing or where they are going.	

Activity: Read *Picnic! A Day in the Park*

Read *Picnic! A Day in the Park* aloud, using expressive voices for the characters. Pause on each page to point out picnic scenes and encourage children to name what they see: “Who can find the ants?” For older preschoolers, ask questions like, “What foods do you see?” or “Where do you think the family is going?” Reinforce new words and help children make connections between the story and their own experiences.

Resources/Materials <ul style="list-style-type: none"> <i>Picnic! A Day in the Park</i> book or video read-aloud Cozy reading area 	Key Vocabulary: park, basket, sandwich	Support: ▶ Picnic! A Day in the Park By Joan Ho...
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Day 3	Topic(s) Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Preschool May point to items Maisy uses on vacation, like the suitcase or beach toys.		Older Preschool May talk about a time they went on a trip or compare their experiences with Maisy's vacation.	

Activity: Read *Maisy Goes on Vacation*

Read *Maisy Goes on Vacation* aloud with excitement, pointing out Maisy's different vacation activities. Invite children to name objects Maisy uses, like "suitcase" or "hat." For older preschoolers, engage them in conversation: "What would you pack for your vacation?" or "Where would you like to go?" Encourage children to relate the story to their own adventures to build comprehension and expressive language.

Resources/Materials <ul style="list-style-type: none"> <i>Maisy Goes on Vacation</i> book or video read-aloud Cozy reading area 	Key Vocabulary: vacation, suitcase, beach	Support: ▶ Maisy Goes on Vacation By Lucy C...
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Day 4	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle</td><td>ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication</td></tr></table>		Topic(s)	Foundation(s)	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
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Activity: Read *We Had a Picnic This Sunday Past*

Read *We Had a Picnic This Sunday Past* aloud, highlighting the lively illustrations of family and food. Pause to invite children to find foods they recognize: “Can you find the watermelon?” For older preschoolers, ask about their own family meals or picnics: “Who do you like to have picnics with?” or “What food would you bring?” Support comprehension by connecting the story to their personal experiences.

Resources/Materials <ul style="list-style-type: none"> <i>We Had a Picnic This Sunday Past</i> book or video read-aloud Cozy reading area 	Key Vocabulary: picnic, family, watermelon	Support: ▶ Story Time: "We Had a Picnic This S..."
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Day 5	Topic(s) Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Preschool	Older Preschool
	May point to pictures from the week's books when asked.	May retell parts of their favorite picnic story or describe favorite scenes.
<p>Activity: Picture Walk & Favorite Story</p> <p>Review key pictures from the week's picnic books, asking children to name what they see and recall what happened in each story. Allow the class to vote on their favorite picnic book from the week, then re-read the chosen story. Engage children with prompts like, "What happened next?" or "Who remembers what Lily packed in her basket?" Reinforce comprehension skills and early print awareness by tracking words with your finger as you read.</p>		
Resources/Materials <ul style="list-style-type: none"> Books from the week (<i>Lily's Pink Picnic, Picnic! A Day in the Park, Maisy Goes on Vacation, We Had a Picnic This Sunday Past</i>) 	Key Vocabulary: picnic, basket, story	Support: