



## Month: July Week: 3 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes M3.1 Demonstrate understanding of classifying	
Indicators	Younger Preschool		Older Preschool	
	May match identical shapes with help.		May name shapes and sort by shape independently.	
Activity: Shape Sort				
Provide an assortment of circular and non-circular items (toy plates, blocks, lids) for children to sort into groups. Model naming each shape: “This is a circle!” Guide younger children by helping them match shapes, while older preschoolers can classify and describe their choices. Discuss similarities and differences: “How does a circle look different from a square?”				
Resources/Materials <ul style="list-style-type: none"><li>Assorted shape items (circles, squares, triangles)</li></ul>		Key Vocabulary: circle, sort, shape		Support:



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May count items with assistance or repeat numbers.	May count objects accurately and recognize written numbers.

### Activity: Counting Game

Set up small groups of pretend picnic foods (e.g., toy apples, sandwiches). Guide children in counting each group aloud, touching each item as they count. Older preschoolers can match the counted group to a number card, reinforcing one-to-one correspondence and numeral recognition. Encourage children to compare amounts using words like “more” or “less.”

Resources/Materials <ul style="list-style-type: none"> <li>Pretend food items or counters</li> <li>Number cards</li> </ul>	Key Vocabulary: count, number, more	Support:
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## Month: July Week: 3 Subject: Mathematics

Day 3	Topic(s)		Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		M2.2 Demonstrate awareness of patterning	
Indicators	Younger Preschool		Older Preschool	
	May imitate a simple AB pattern when modeled.		May extend or create their own simple patterns.	
Activity: Picnic Patterns				
Using pretend picnic foods or colored counters, model an AB or ABC pattern (e.g., grape, cracker, grape, cracker). Invite children to continue or create their own patterns with two or three items. Emphasize pattern words like “repeat” and “next,” helping children recognize and describe the sequence.				
Resources/Materials <ul style="list-style-type: none"><li>Picnic food toys or colored blocks</li><li>Pattern strips or mats (optional)</li></ul>		Key Vocabulary: pattern, next, repeat		Support:











## Month: July Week: 3 Subject: Mathematics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw lines with guidance, connecting simple pairs.	May accurately draw lines connecting matching items.

### Activity: Draw a Line

Provide the picnic-themed draw-a-line worksheet where children match identical items by drawing lines between them. Describe the spatial movement: “Draw a line from the ant on the left to the ant on the right.” Reinforce concepts like “across,” “up,” or “down,” building spatial vocabulary and early geometry skills.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Picnic draw-a-line worksheets</li> <li>Crayons or markers</li> </ul>	<b>Key Vocabulary:</b> line, across, match	<b>Support:</b> <div> <p><b>A Picnic</b></p> <p>Can you draw a line between the word and the picture?</p> <div> <div>swing</div> <div>fruit</div> <div>bread</div> <div>sky</div> <div>ant</div> <div>bird</div> <div>cheese</div> <div>fly</div> </div> <div>         </div> </div> <p><small>© Copyright 2025, Jubilee Applications LLC. All rights reserved.</small></p>
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## Month: July Week: 3 Subject: Mathematics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	M3.1 Demonstrate understanding of classifying
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May recognize and mark matching pictures with help.	May call out and mark items independently, showing understanding of object classification.

### Activity: Picnic Bingo

Play picnic-themed bingo using picture cards of picnic items. Call out items for children to find on their boards, encouraging them to identify and classify pictures based on category (foods, animals, picnic tools). Celebrate when someone gets “bingo” to build enthusiasm and support listening and classification skills.

#### Resources/Materials

- Picnic bingo cards (your provided example)
- Tokens or small markers

#### Key Vocabulary:

bingo, match, find

#### Support:

